

Democratic Transitions: Setbacks and Successes

GLOB1-GC 2060.001 (3 credits)

Master's Program, Center for Global Affairs

School of Professional Studies, New York University

Spring 2017 – Mondays, 3:30 – 6:10 p.m., January 23 – May 8

Instructor: Barbara Borst

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Office hours by appointment

Course description:

The Arab Spring uprisings. Ukraine's protests on the Maidan. Hong Kong's umbrella revolution. Pro-democracy movements have surged in countries around the globe. Why do some fail and others take root? What are the fundamental problems that new democracies face after they push authoritarian regimes into retirement? How do these problems compare with those of established democracies? Using international law, regional democracy standards, scholarly debate and case studies, this course will examine core challenges of democracy building. We will discuss the meaning of democracy, the various forms it can take and the steps most likely to bring about transition from authoritarian rule.

The course will examine the fundamental challenges each society must tackle if democracy is to take hold, starting with Latin America's broad movement for democratic change in the 1980s amid severe inequality and the need for transitional justice. Next, we will turn to Eastern Europe, where rapid moves from Communist rule to European Union membership mask underlying issues, and where former Soviet republics, including Ukraine, struggle to consolidate democratic gains.

In sub-Saharan Africa, democracy movements have made significant gains in some countries – notably South Africa, Ghana and Senegal – while other countries face deep threats from political violence and social divisions intensified by competitive politics. Asia also presents a mixed picture: substantial progress in Indonesia contrasts with setbacks in Thailand and stifled dissent in Hong Kong. The Arab Spring raised great hopes that Tunisia has partially fulfilled but that Egypt and other states swiftly reversed.

We will finish with our own assessment of what steps are most promising for democracy and what the future may hold for countries in transition.

Course prerequisites and structure:

No prerequisite course.

All sessions will be conducted in person. The format is a combination of lecture, class discussion, guest speakers and student presentations.

Course learning outcomes:

During this course, students will develop their critical thinking by analyzing a range of challenges that fledgling and established democracies encounter. They will hone their analytical and writing skills by preparing a research paper and a policy paper, and develop their teamwork and public speaking skills through group presentations.

Communications policy:

Students should communicate with the instructor in person or by email using an NYU address or the NYU Classes site. The instructor will endeavor to reply to email within 48 hours.

Required Materials:

Isobel Coleman and Terra Lawson-Remer, editors, *Pathways to Freedom*.

New York: Council on Foreign Relations, 2013. ISBN-10: 087609566X

Available at NYU Bookstores, Amazon, Barnes & Noble, etc. About \$15

A “course pack” (CP) containing articles and chapters from various sources

Available from Unique Copy Center, 252 Greene Street, 212-420-9198

Course expectations and assignments:

Students should come to class prepared to discuss that day’s readings.

The first written assignment is a research paper focused on the main challenges of building democracy in a chosen country. The second paper is a set of policy recommendations for strengthening democracy in a different country.

Small groups will make class presentations on democracy issues in one of the following countries: Turkey, Philippines, Nigeria or Iraq.

Each student’s papers and presentation must be on three different countries.

Submission of work: All written work must be submitted via the Assignment Tool on NYU Classes. All required assignments in this course will be checked for plagiarism using TurnItIn.

A printed copy of each paper must be handed to the instructor.

Research for all assignments:

The emphasis should be on good quality research and analysis.

Use both primary and secondary sources.

Seek out the best sources available on the issues you raise.

Do NOT use Wikipedia, Infoplease or similar Websites as sources.

Use of the CIA World Factbook should be limited.

Plagiarism will not be tolerated. Use quotation marks to identify every series of words taken from another source. Use citations to credit the sources of quotations, ideas and information that come from others.

Paper No. 1 – research and analysis: due Feb. 27

Length of paper – 2,500-3,000 words (10-12 pages, double-spaced) plus bibliography or list of works cited

Choose a country (*not the one selected for the presentation*) where the push for democracy is substantial, even if not yet realized.

Develop a research question that focuses on one or two of the major challenges that country faces in establishing democracy.

Using a combination of primary and secondary sources, analyze the democracy-building efforts and the obstacles to democracy.

Consult the *MLA Handbook* or Turabian's *A Manual for Writers of Research Papers* for instructions on proper citations.

The paper must include:

(1) Footnotes, end notes or parenthetical notes in the text

Provide the precise location of material cited.

(2) A bibliography or a list of works cited

Turn in a paper copy and also upload an electronic copy on NYU Classes.

Presentations:

Small groups (2 to 4 students in each) will select one of the following countries:

Turkey, March 6

Philippines, March 27

Nigeria, April 10

Iraq, April 24

Each member of the group will research and then represent a different player in the contest for political power and influence in that country. The players may be the current leader, opposition groups, business leaders, ethnic or religious groups, civil society or others. The presentation should focus on the near future. The group will determine the form in which to present; examples include political speeches, an electoral campaign, protests or a debate.

Students must turn in a bibliography after the presentation.

Paper No. 2 – analysis and policy recommendations: due May 1

Length of paper – 2,500 words (10 pages, double-spaced) plus list of works cited
Choose a country (*not one selected for paper 1 or the presentation*) where the push for democracy is substantial, even if not yet realized.

Using a combination of primary and secondary sources, analyze the problems of democratic reform there. Make recommendations for changes that would improve the chances of consolidating democracy in that country.

Support your recommendations with reasons and evidence.

Mention your sources in the text but don't use footnotes, end notes or parenthetical notes. Include a list of works cited.

Turn in a paper copy and also upload an electronic copy on NYU Classes.

Assessment strategy:

Paper 1 = 30 percent

Paper 2 = 30 percent

Group presentation = 20 percent

Class participation = 20 percent

SPS Grading Scale:

A = Exceptional; superior effort (4.0)

A minus = Excellent (3.7)

B plus = Very good (3.3)

B = Good; meets program standards (3.0)

B minus = Meets program standards in most respects (2.7)

C plus = Requires moderate improvement (2.3)

C = Requires significant improvement (2.0)

C minus = Requires extensive improvement (1.7)

F = Fail; does not meet minimal course requirements (0)

Evaluation criteria:

Papers 1 and 2: Clear evidence of wide and relevant research and critical thinking about the data and sources; a strong thesis or problem to address; effective analysis that leads to a compelling conclusion; good, accurate and persuasive writing.

Group Presentation: Addressing the questions asked and drawing relevant and useful conclusions based on research and analysis; working together effectively as a team. Clear understanding of the issues at hand; ability to present them in an interesting, lucid and professional manner appropriate to the audience.

Class Participation: Active, respectful and collegial engagement in class discussion; evidence of reading and preparation.

Policies of NYU and the Center for Global Affairs:

CGA Attendance and Lateness policy: All students must attend class regularly. Your contribution to classroom learning is essential to the success of the course. Any more than two (2) absences (with an explanation or not) during the Fall and Spring and one (1) absence during the summer will likely lead to a need to withdraw from the course or will negatively impact your grade.

CGA Incomplete policy: Incompletes are only granted in extreme cases such as illness or other family emergency and only where almost all work for the semester has been successfully completed and the basis for the Incomplete can be verified. A student's procrastination in completing his/her paper is not a basis for an Incomplete.

Communication policy: All students must communicate with faculty using your NYU e-mail address or through the NYU Classes platform.

All written work must be submitted via the NYU Classes Website; student work will be scanned by Turnitin plagiarism-detection software.

SPS Statement on Academic Integrity and Plagiarism:

“Plagiarism is presenting someone else’s work as though it were one’s own. More specifically, plagiarism is to present as one’s own a sequence of words quoted without quotation marks from another writer; a paraphrased passage from another writer’s work; creative images, artwork, or design; or facts or ideas gathered, organized, and reported by someone else, orally and/or in writing and not providing proper attribution. Since plagiarism is a matter of fact, not of the student’s intention, it is crucial that acknowledgement of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism. Penalties for plagiarism range from failure for a paper or course to dismissal from the University.”

Accommodations for Disabilities: Any student who needs a reasonable accommodation based on a qualified disability is required to register with the Moses Center for Student Disabilities for assistance (www.nyu.edu/csd).

Student Resources: <http://www.nyu.edu/life/resources-and-services.html>

Virtual Computer Lab: <https://vcl.nyu.edu/vpn/index.html>

“NYUSPS policies regarding the Family Educational Rights and Privacy Act (FERPA), Academic Integrity and Plagiarism, Students with Disabilities Statement, and Standards of Classroom Behavior among others can be found on the NYU Classes Academic Policies tab for all course sites as well as on the University and NYUSPS websites. Every student is responsible for reading, understanding, and complying with all of these policies.”

The full list of policies can be found at the web links below:

- University: <http://www.nyu.edu/about/policies-guidelines-compliance.html>
- NYUSPS: <http://sps.nyu.edu/academics/academic-policies-and-procedures.html>

Readings and other assignments:

Class 1 – Jan. 23

Introduction, elements of democracy, international law and standards

Coleman, Isobel, and Terra Lawson-Remer, editors, *Pathways to Freedom*.

New York: Council on Foreign Relations, 2013, p. 1-19 (intro) (textbook)
Community of Democracies, Warsaw Declaration, June 2000

<http://www.community-democracies.org/Visioning-Democracy/To-be-a-Democracy-The-Warsaw-Declaration>

Universal Declaration of Human Rights <http://www.un.org/Overview/rights.html>

International Covenant on Civil and Political Rights

<http://www.ohchr.org/en/professionalinterest/pages/ccpr.aspx>

International Covenant on Economic, Social and Cultural Rights

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx>

Inter-American Democratic Charter, Organization of American States

http://www.oas.org/OASpage/eng/Documents/Democractic_Charter.htm

New Partnership for Africa’s Development (NEPAD), “Declaration on democracy, political, economic and corporate governance,” (11 pages)

<http://www1.uneca.org/Portals/nepad/Documents/declaration-on-democracy-political-economic-corporate-governance.pdf>

World Bank Institute, governance and public accountability

<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTPUBLICSECTORANDGOVERNANCE/0,,contentMDK:23260463~pagePK:148956~piPK:216618~theSitePK:286305,00.html>

European Instrument for Democracy and Human Rights

<http://www.eidhr.eu/supporting-dandhrs>

International Institute for Democracy and Electoral Assistance, FAQ

<http://www.idea.int/about/faq/index.cfm>

USAID, democracy, human rights and governance <http://www.usaid.gov/what-we-do/democracy-human-rights-and-governance>

Freedom House reports <http://www.freedomhouse.org/reports>

National Endowment for Democracy <http://www.ned.org/about>

Class 2 – Jan. 30

Debate over the nature and universality of democracy, freedom, human rights and development

Huntington, Samuel P., "Democracy's Third Wave," in The Global Resurgence of Democracy, Larry Diamond and Marc Plattner, editors, The Johns Hopkins University Press, Baltimore, 1996, p. 3-25 (CP)

Zakaria, Fareed, The Future of Freedom: Illiberal Democracy at Home and Abroad, W.W. Norton & Co., New York, 2004, p. 13-27, 48-58 (CP)

Sen, Amartya, Development as Freedom, Anchor Books, New York, 2000 p. 3-11, 146-159 (CP)

Diamond, Larry, "The Democratic Rollback," *Foreign Affairs*, March/April 2008 (5 pages) (NYU e-libraries)

Kapstein, Ethan, and Nathan Converse, "Why Democracies Fail," *Journal of Democracy*, Oct. 2008, p. 57-67 (NYU e-libraries)

Karatnycky, Adrian and Peter Ackerman, "How Freedom is Won: From Civic Resistance to Durable Democracy," Freedom House, 2005, p. 4-15 <http://agnt.org/snv/resources/HowFreedomisWon.pdf>

Schmitter, Philippe C., "Twenty-Five Years, Fifteen Findings," *Journal of Democracy*, Jan. 2010 (NYU e-libraries)

O'Donnell, Guillermo, "Schmitter's Retrospective: A Few Dissenting Notes," *Journal of Democracy*, Jan. 2010 (NYU e-libraries)

Optional: Sharp, Gene, *From Dictatorship to Democracy*, Fourth Edition, 2010 <http://www.aeinstein.org/wp-content/uploads/2013/09/FDTD.pdf>

Class 3 – Feb. 6

Challenges: Old democracies, new problems

Case studies: Populism, nationalism and extremism in the E.U. and the U.S.

International Institute for Democracy and Electoral Assistance:

McLoughlin, Frank, and Seema Shah, "The case for/against direct democracy," Dec. 12, 2016

<http://www.idea.int/news-media/news/case-against-direct-democracy>

- “Electoral System Design,” June 2005, p. 27-33 (download PDF)
<http://www.idea.int/publications/catalogue/electoral-system-design-new-international-idea-handbook?lang=en>
- Levitsky, Steven, and Daniel Ziblatt, “Is Our Democracy in Danger?” opinion, *The New York Times*, Dec. 18, 2016 (2 pages) (NYU e-libraries)
- Journal of Democracy*, Oct. 2016 (NYU e-libraries):
- Pappas, Takis, “Distinguishing Liberal Democracy’s Challengers,” p. 22-36
 - Lochoki, Timo, “Will the German Center Hold?” p. 37-46
 - Reynie, D., “Heritage Populism’ & France’s National Front,” p. 47-57
 - Berman, Sheri, “The Lost Left,” p. 69-76
 - Rupnik, Jacques, “Surging Illiberalism in the East,” p. 77-87
- Journal of Democracy*, July 2016 (NYU e-libraries):
- Foa, R.S., and Yascha Mounk, “The Democratic Disconnect,” p. 5-17
 - Inglehart, Ronald, “How Much Should We Worry?” p. 18-23
- Foreign Affairs*, Jan/Feb 2017 (NYU e-libraries):
- Matthijs, Matthias, “Europe After Brexit,” p. 85-95
- Foreign Affairs*, Nov/Dec 2016 (NYU e-libraries):
- Zakaria, Fareed, “Populism on the March” p. 9-15
 - Kazin, Michael, “Trump and American Populism,” p. 17-24
 - Mudde, Cas, “Europe’s Populist Surge,” p. 25-30
 - Berman, Sheri, “Populism Is Not Fascism,” p. 39-44
 - Dhingra, Swati, “Salvaging Brexit,” p. 90-100

Class 4 – Feb. 13

Challenges: Extreme economic inequality, leftists and populists

Case studies: Brazil and Venezuela

- Coleman and Lawson-Remer, editors, *Pathways to Freedom*, p. 53-76 (Brazil)
- Castaneda, Jorge, “Latin America’s Left Turn,” *Foreign Affairs*, May/June 2006, p. 28-43 (NYU e-libraries)
- Weyland, Kurt, “The Threat from the Populist Left,” *Journal of Democracy*, July 2013, p. 18-32 (NYU e-libraries)
- O’Neil, Shannon, “Latin America’s Populist Hangover,” *Foreign Affairs*, Nov/Dec 2016, p. 31-38 (NYU e-libraries):
- Hagopian, Frances, “Brazil’s Accountability Paradox,” *Journal of Democracy*, July 2016, p. 119-128, p. (NYU e-libraries):
- New York Times* (NYU e-libraries): “Downfall of Andre Esteves Stands Out in Brazil Scandal,” Dan Horch, Jan. 6, 2016
- “South American Left in Retreat as Economic Crisis Deepens,” The Associated Press, Dec. 23, 2015

De Souza, Amaury, "The Politics of Personality in Brazil," *Journal of Democracy*, April 2011, p. 75-87 (NYU e-libraries)

Alarcon, Benigno, et al, "Can Democracy Win in Venezuela?" *Journal of Democracy*, April 2016, p. 20-34 (NYU e-libraries):

Smilde, David, "Venezuelan Politics and Human Rights," Washington Office on Latin America (series of blog posts) <http://venezuelablog.tumblr.com/>

Corrales, Javier, "Autocratic Legalism in Venezuela," *Journal of Democracy*, April 2015, p. 37-51 (NYU e-libraries)

Kornblith, Miriam, "Chavismo After Chavez?" *Journal of Democracy*, July 2013, p. 47-61 (NYU e-libraries)

Corrales, Javier, "Venezuela: Petro-Politics and the Promotion of Disorder," in *Undermining Democracy*, Freedom House, July 2009 p. 65-80
<http://www.freedomhouse.org/sites/default/files/venezuela.pdf>

International Crisis Group – (summary/overview, 3 pages) www.crisisgroup.org
"Venezuela: Tough Talking," Dec. 2016

Optional: Rodriguez, Francisco, "Venezuela's Revolution in Decline," *World Policy Journal*, Spring 2008, p. 45-56 (NYU e-libraries)

NO CLASS ON FB. 20 – Presidents' Day holiday

Class 5 – Feb. 27 – Paper 1 due

Challenges: Transitional justice and impunity

Case studies: Guatemala and Mexico

Coleman and Lawson-Remer, *Pathways to Freedom*, p. 31-52 (textbook)

Tepperman, Jonathan, "Truth and Consequences," *Foreign Affairs*, March/April 2002 (20 pages) (NYU e-libraries)

"Guatemala: Memory of Silence," conclusions and recommendations from the report by the Commission for Historical Clarification, Feb. 1999 (p. 47-69)
<http://www.documentcloud.org/documents/357870-guatemala-memory-of-silence-the-commission-for.html>

Palma Murga, Gustavo, "History, Memory and Education: Is It Possible to Consolidate a Culture of Peace in Guatemala?" in *Transitional Justice and Education*, Nov. 2016, p. 101-120
<http://www.ssrc.org/publications/view/A92FAE86-F19A-E611-80C2-005056AB0BD9/>

International Commission against Impunity in Guatemala – CICIG, read sections labeled: Mandate, Institutional Reform, Technical Assistance, Special

- Prosecutor's Bureau (total 10 pages)
<http://www.cicig.org/index.php?page=home>
- Journal of Democracy*, April 2016 (NYU e-libraries):
 Colburn, F., and Cruz Arturo, "Trouble in the 'Northern Triangle,'" p. 79-85
 Flores-Macias, Gustavo, "Mexico's Stalled Reforms," p. 66-78
- International Crisis Group (summary/overview, 2-3 p. each) www.crisisgroup.org
 "Guatemala: Young Blood, Old Vices," Nov. 2016
 "Crutch to Catalyst? The International Commission Against Impunity in Guatemala," Jan. 2016
 "Disappeared: Justice Denied In Mexico's Guerrero State," Dec. 2015
- Smith, Hannah, and Maureen Meyer, "2016 Review: Addressing Mexico's Human Rights..." Washington Office on Latin America, Dec. 19, 2016 (6 pages) <https://www.wola.org/analysis/2016-review-addressing-mexicos-human-rights-security-situation/>
- "Ayotzinapa Report," Interdisciplinary Group of Independent Experts, (pages 3, 5-6)
http://media.wix.com/ugd/3a9f6f_e1df5a84680a4a8a969bd45453da1e31.pdf
- Schedler, Andreas, "The Criminal Subversion of Mexican Democracy," *Journal of Democracy*, Jan. 2014, p. 5-18 (NYU e-libraries)
- Optional:** Borst, Barbara, "Guatemala: The Quest for Justice," Huffington Post, 4-part series, Jan. 30-Feb. 27, 2014 (12 pages)
<http://www.huffingtonpost.com/barbara-borst/>
- Finnegan, William, "In the Name of the Law," *The New Yorker*, Oct. 18, 2010 (9p)
http://www.newyorker.com/reporting/2010/10/18/101018fa_fact_finnegan

Class 6 – March 6

Challenges: Legacies of Soviet rule, realities of Russian power

Case studies: Georgia, Ukraine

- Coleman and Lawson-Remer, eds., *Pathways to Freedom*, p. 181-200 (Ukraine)
- Puddington, Arch, "Promise and Reversal: The Post-Soviet Landscape Twenty Years On," Freedom House, Aug. 2011 (4 pages)
<http://www.freedomhouse.org/report/special-reports/promise-and-reversal-post-soviet-landscape-twenty-years>
- Tismaneanu, Vladimir, "Leninist Legacies, Pluralist Dilemmas," *Journal of Democracy*, Oct. 2007, p. 34-39 (NYU e-libraries)
- Kupatadze, Alexander, "Georgia's Break with the Past," *Journal of Democracy*, Jan. 2016, p. 110-123 (NYU e-libraries)
- Fairbanks, Charles H., Jr., "Georgian Democracy: Seizing or Losing..." *Journal of Democracy*, Jan. 2014, p. 154-165 (NYU e-libraries)

- Fairbanks, Charles, Jr., and Alexi Gugushvili, "A New Chance for Georgian Democracy," *Journal of Democracy*, Jan. 2013, p. 116-127 (NYU e-libraries)
- "Rebuilding Economic and Political Stability in Ukraine," Council on Foreign Relations, Sept. 21, 2015 (6 pages - download PDF of report) <http://www.cfr.org/ukraine/rebuilding-economic-political-stability-ukraine/p36966>
- Nodia, Ghia, "The Revenge of Geopolitics," *Journal of Democracy*, Oct. 2014, p. 139-150 (NYU e-libraries)
- Way, Lucan, "Civil Society and Democratization," *Journal of Democracy*, July 2014, p. 35-43 (NYU e-libraries)
- Leshchenko, Sergii, "The Media's Role," *Journal of Democracy*, July 2014, p. 52-57 (NYU e-libraries)
- Piper, Elizabeth, "Special Report: Why Ukraine spurned the EU and embraced Russia," Reuters, Dec. 19, 2013 (8 pages) <http://www.reuters.com/article/2013/12/19/us-ukraine-russia-deal-special-report-idUSBRE9BI0DZ20131219>
- Sasse, Gwendolyn, "The Role of Regionalism," *Journal of Democracy*, July 2010 (NYU e-libraries)

NO CLASS ON MARCH 13 – Spring vacation

Class 7 – March 20 – *Presentation on Turkey*

Challenges: European Union incentives and their limits

Case studies: Poland, Turkey and Serbia

Coleman and Lawson-Remer, eds., *Pathways to Freedom*, p. 77-103 (Poland)

Mungiu-Pippidi, Alina, "The Transformative Power of Europe Revisited," *Journal of Democracy*, Jan. 2014, p. 20-32 (NYU e-libraries)

Fomina, Joanna, and Jacek Kucharczyk, "Populism and Protest in Poland," *Journal of Democracy*, Oct. 2016, p. 58-68 (NYU e-libraries)

European Union, enlargement http://ec.europa.eu/enlargement/index_en.htm

EU-Turkey relations http://eeas.europa.eu/turkey/index_en.htm

EU-Serbia relations

<http://europa.eu/geninfo/query/index.do?queryText=Serbia&x=0&y=0&swlang=en>

Onis, Ziya, "Turkey's Two Elections: The AKP Comes Back," *Journal of Democracy*, April 2016, p. 141-154 (NYU e-libraries)

Karaveli, Halil, "Erdogan's Journey," *Foreign Affairs*, Nov/Dec. 2016, p. 121-131 (NYU e-libraries)

Cook, Steven A., "What Turkey's Election Surprise Says about the Troubled

- Country,” Council on Foreign Relations, Nov. 2, 2015 (3 pages)
<http://fortune.com/2015/11/02/turkey-election-akp/>
- Barkey, Henri J., interviewed by Zachary Laub, “Erdogan’s Grip on Turkey,”
 Council on Foreign Relations, Aug. 7, 2014 (4 pages)
<http://www.cfr.org/turkey/erdogans-grip-turkey/p33328>
- Thompson, Mark R., and Philipp Kuntz, “Stolen Elections: ...the Serbian
 October,” *Journal of Democracy*, Oct. 2004 (14 p.) (NYU e-libraries)
- Jelacic, Nerma, “Building a Legacy: The Youth Outreach Program at the ICTY,”
 In *Transitional Justice and Education*, Nov. 2016, p. 261-287
<http://www.ssrc.org/publications/view/A92FAE86-F19A-E611-80C2-005056AB0BD9/>

Class 8 – March 27 – Presentation on the Philippines

Challenges: People power, populism and elite capture

Case studies: Indonesia, the Philippines and China (Hong Kong)

- Coleman and Lawson-Remer, *Pathways to Freedom*, p. 131-155 (Indonesia)
- Aspinall, Edward, “Parliament and Patronage,” *Journal of Democracy*,
 Oct. 2014, p. 96-110 (NYU e-libraries)
- Mietzner, Marcus, “How Jokowi Won and Democracy Survived,” *Journal of
 Democracy*, Oct. 2014, p. 111-125 (NYU e-libraries)
- Rieffel, Lex, “Indonesia’s Quiet Revolution,” *Foreign Affairs*, Sept.-Oct. 2004,
 p. 98-110 (NYU e-libraries)
- Timberman, David, “Philippines: Elite Democracy Disrupted?” *Journal of
 Democracy*, Oct. 2016, p. 135-144 (NYU e-libraries)
- Thompson, Mark R., “Reformism vs. Populism in the Philippines,” *Journal of
 Democracy*, Oct. 2010, p. 154-167 (NYU e-libraries)
- Pei, Minxin, “Transition in China? More Likely than You Think,” *Journal of
 Democracy*, Oct. 2016, p. 5-19 (NYU e-libraries)
- Christopher Walker, “The Hijacking of ‘Soft Power’,” *Journal of
 Democracy*, Jan. 2016, p. 49-63 (NYU e-libraries)
- Tin-Bor Hui, Victoria, “The Protests and Beyond,” *Journal of
 Democracy*, April 2015, p. 111-121 (NYU e-libraries)
- Youwei, “The End of Reform in China,” *Foreign Affairs*, May/June 2015, p. 2-7
 (NYU e-libraries)
- Wong, Alan, and Michael Forsythe, “Hong Kong Government Seeks to Remove 4
 Lawmakers from Office,” *The New York Times*, Dec. 2, 2016
http://www.nytimes.com/2016/12/02/world/asia/hong-kong-lawmakers-democracy.html?_r=0

Class 9 – April 3 – Presentation on Thailand

Challenges: Military interventions and ethnic divides

Case studies: Thailand and Myanmar/Burma

Coleman and Lawson-Remer, eds., *Pathways to Freedom*, p. 157-180 (Thailand)

Kurlantzick, Joshua, "The Mixed Legacy of Bhumibol Adulyadej," Council on Foreign Relations, Oct. 2016 (4 pages) <http://www.cfr.org/thailand/mixed-legacy-king-bhumibol-adulyadej/p38398>

Brooks, Karen, "Thailand's Democratic Erosion," interviewed by Eleanor Albert, Council on Foreign Relations, Aug. 2016 (5 pages) <http://www.cfr.org/thailand/thailands-democratic-erosion/p38201>

Kurlantzick, Joshua, "Thailand's Push for Democracy Falters as Junta Tightens Up on Civil Freedoms," *The National*, May 7, 2015 (3 pages) <http://www.cfr.org/thailand/thailands-push-democracy-falters-junta-tightens-up-civil-freedoms/p36562>

Kurlantzick, Joshua, "Get Ready for a Bloody Endgame in Thailand," Bloomberg-Businessweek, Feb. 26, 2014 (2 pages) <http://www.businessweek.com/articles/2014-02-26/get-ready-for-a-bloody-end-game-in-thailand>

Pongsudhirak, Thitinan, "Thailand's Uneasy Passage," *Journal of Democracy*, April 2012, p. 47-61 (NYU e-libraries)

Journal of Democracy, April 2016 (NYU e-libraries):

Blazevic, Igor, "Burma: The Challenges Ahead," p. 101-115

Zin, Min, "The New Configuration of Power," p. 116-131

Welsh, Bridget, et al, "Clashing Attitudes Toward Democracy," p. 132-140

Barany, Zoltan, "Exits from Military Rule: Lessons for Burma," *Journal of Democracy*, April 2015, p. 86-100 (NYU e-libraries)

Kurlantzick, Joshua, "Opposition Landslide in Myanmar Won't Push the Army out of Politics," *World Politics Review*, Nov. 11, 2015 (2 pages) <http://www.cfr.org/elections/opposition-landslide-myanmar-wont-push-army-out-politics/p37386>

Kurlantzick, Joshua, "From Rohingya to Ethnic Rebels, Myanmar's Troubles Go Regional" *World Politics Review*, June 18, 2015 (2 pages) <http://www.cfr.org/burmamyanmar/rohingya-ethnic-rebels-myanmars-troubles-go-regional/p36722>

Callahan, Mary, "The Generals Loosen Their Grip," *Journal of Democracy*, Oct. 2012, p. 120-131 (NYU e-libraries)

Oo, Hkun Htun, "A Union for All of Us," *Journal of Democracy*, Oct. 2012, p. 132-134 (NYU e-libraries)

"Crackdown: Repression of the 2007..." Human Rights Watch, Dec. 2007, summary (5p) http://hrw.org/reports/2007/burma1207/4.htm#_Toc184530434

Class 10 – April 10 – Presentation on Kenya

Challenges: Rainbow coalitions, liberation movements & constitutional reforms – Case studies: South Africa, Kenya and Zimbabwe

Coleman and Lawson-Remer, eds., *Pathways to Freedom*, p. 105-130 (S. Africa)

Freedom House, "Twenty Years of South African Democracy," Dec. 2013,

executive summary (3 pages) <http://freedomhouse.org/report/twenty-years-south-african-democracy/executive-summary>

Mashupye H. Maserumule, "South Africa faces uneasy questions about the power of President Zuma," *Mail & Guardian*, Nov. 9, 2016

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