

**GLOB-GC1 2340.001****GENDER IN INTERNATIONAL AFFAIRS: SEX, POWER AND POLITICS****Wednesday, 6.30pm-9.10pm****Woolworth, Room 310****3 credits**

Dr. Sylvia Maier

Email: [sm173@nyu.edu](mailto:sm173@nyu.edu)

Cell phone: 917-932-5456 (texts are ok)

Office Hours: Thu 3.30-5.30 &amp; by appt. and skype during the week

Office: WW 449

Graduate Assistant: Valentina Duhanaj [vd805@nyu.edu](mailto:vd805@nyu.edu)**Course Description and Objectives:**

Welcome! In this seminar we will explore one of the most exciting topics in contemporary politics and society: the dynamic relationship between gender and international politics, that is, the role gender plays in the construction of (international) politics/policy and, conversely, how (international) politics serves to construct, reinforce, and police gender roles and identities and the human body is pressed into the service of the nation-state.

We will begin by examining, from a theoretical perspective, how gender is constructed. Then, we will explore specific issues and case studies related to core concepts in IR—allegedly universal and gender-neutral—from all over the world that highlight the gendered nature of the international system, including: war, security, and peace; women as perpetrators of violence; the debate on women and sexual minorities in the military; how states seek to advance nationalist goals by controlling women's bodies and using homophobia as a tool to construct a national identity (Russia, Uganda, Jamaica, South Africa); how LGBTQ claims shape international relations; the gendered character of development policy; and how globalization affects women—and exploits women's bodies—in the form of labor migration, sex trafficking, and commercial surrogacy. In the third part, we will highlight how women self-empower and build their capacities in Muslim-majority countries, specifically Afghanistan, Saudi Arabia and the Gulf States. Throughout the seminar, we will feature examples of how women are transcending the label of “victim,” have organized, domestically and transnationally, to challenge and undo these structures of oppression, exploitation, and subordination as autonomous agents of political, social, economic, legal and cultural change, as well as how men around the world can and do participate as allies in the struggle for equality and justice.

Most important, throughout the seminar, we will critically question the universality of Western understandings of feminist empowerment and disempowerment and seek out more authentic voices. Intersectionality and the political economic “benefits” of gender discrimination and GBV in the broadest sense, are, I suggest, the key lenses to understand and dismantle gender discrimination, and we will be using them as frameworks for our analysis throughout the course.

Additional food for thought, before we begin: our explorations take place against the backdrop of a paradox. As we are celebrating spectacular achievements in the advancement of gender equality and sexual minority rights women's rights worldwide are under siege. The Trump Administration has reinstated the Mexico City Policy (aka the “Global Gag Rule”), IS/Daesh and Boko Haram sexually enslaved thousands of women and murdered gay men with

impunity; religious extremists seek to purge public spaces of women; women's and LGBTQ rights activists are physically attacked on a daily basis; and women's access to full reproductive health care services is becoming severely curtailed. In fact, women's rights are so fragile now that the UN has declined to organize a follow-up World Conference on Women for fear that conservative governments might join forces to reverse these hard-won gains. In order to be able to vigorously defend, solidify, and expand the gains women and sexual minorities have made—from Alabama to Afghanistan—and to develop and implement effective programs that promote gender equality in a sustainable manner, we need to understand the underlying dynamics of discrimination. This is the objective of this seminar.

### **Learning Outcomes:**

By the end of this course, you will be able to

- understand and explain how gender is constructed
- understand and explain the gendered nature of the core concepts of international relations and identify their practical manifestations in key (international) policy areas around the world
- explain how women self-empower and build their capacities in Muslim-majority countries
- describe women transcend the label of “victim,” have organized, domestically and transnationally, to challenge and undo these structures of oppression,
- appreciate the importance of intersectionality and the political economy of controlling women's bodies in the broadest sense to understand and dismantle gender discrimination
- recognize the limits of Western understandings of feminist empowerment for women's empowerment in the Global South
- understand the underlying dynamics of discrimination in order to develop and implement effective programs that promote gender equality in a sustainable manner

### **Texts and Readings:**

There are five required texts for our class. They are available for sale and rent at the NYU Bookstore or at any of the larger online booksellers. Additional readings have been posted on NYU Classes (NYUC). All articles (except book chapters) can also be downloaded through Bobst Library's ProQuest database (I really recommend this path if you have trouble downloading NYUC files. It saves times and energy!). The prices indicated below (by federal mandate!) are for new/unused copies. You will find considerably cheaper editions online and as e-books/Kindle editions.

1. Laura Sjøberg and J Ann Tickner. 2011. *Feminism and International Relations*. Routledge. (free e-book through Bobst) or \$43.15
2. Jacqui True. 2012. *The Political Economy of Violence Against Women*. Oxford UP. \$23.52
3. Laura Sjøberg. 2014. *Gender, War and Conflict*. Polity. \$20.95.
4. Katherine Zoepf. 2016. *Excellent Daughters: The Secret Lives of Young Women Who Are Transforming the Arab World*. Penguin. \$19.01
5. Rod Nordland. 2016. *The Lovers: Afghanistan's Romeo and Juliet. The True Story of How They Defied Their Families and Escaped an Honor Killing*. Ecco. \$26.99

#### **Recommended:**

Annica Kronsell and Erika Svedberg, eds. 2012. *Making Gender, Making War. Violence, Military and Peacekeeping Practices*. Routledge. (free e-book through Bobst)

Louise Shelley. 2010. *Human Trafficking. A Global Perspective*. Cambridge UP. \$28.79

### **Course Requirements and Grading:**

One ~800 word op-ed	20%	October 25
Gender Rights Campaign and Grant Proposal	40%	December 13
One page project proposal		November 8
Seminar Presentation/Briefing	15%	
Seminar Participation	15%	
Two Homework Assignments	10%	September 20; November 1

### 1. Op-Ed

Please write an 800 word op-ed of publishable quality on a current gender-related issue. The topic choice is yours -- anything from un-gendering IR, the struggle over birth control and reproductive rights, women and nationalist movements, ISIS, violence against women in India, sexual minority rights, women in the military, gender and development, pay equity, dance hall, Black Lives Matter, intersectionality, indigenous women's activism, Malala Yousafzai, etc. are potentially suitable but consider your audience for content, language and sophistication – think Open Democracy, NYT, IHT, Huffington Post, b\*tch media, Feministing, Ms Magazine, Women Across Frontiers, and not the NY Daily News! The Op-Ed is Due on October 25.

### 2. Final Project: Design a Campaign around a Gender-Related Issue and Write a Mini Grant Proposal for It

For your final project you will be asked to design a realistic campaign around a CURRENT (international) gender issue that you're passionate about and write an ~2,000 word grant proposal for it. The subject, theme and angle of the campaign are up to you. For example, you could do an awareness raising campaign about American sex tourism in Thailand, a direct action campaign to encourage men to speak out against violence against women, a lobbying campaign to protect transgender rights, a fundraising campaign for an orphanage or a women's shelter in Kabul, a public service campaign on sex trafficking in the United States. The opportunities are endless. Choose a topic that is meaningful to you and be creative (think job and thesis!). The Grant Proposal (one per team) must outline the identify the problem, the campaign goals, the underlying Theory of Change and/or strategy, a simple budget.. You may do your project alone or may team up with up to two classmates (no more than three per group, please!). Please be prepared to present your campaign on Wednesday, December 13.

### 3. Seminar Presentation

Every student is asked to team up with one classmate (no more than two people!) and give a 20min presentation (time limit will strictly enforced) on a specific case related to the class topic at hand. This briefing must include a six slide Power Point (no more; NO Prezi!) and a professional one page executive summary (no more than one page; format will be discussed and samples will be distributed in class) of your presentation. Consider your goals and your audience. Be concise, to the point and professional.

### 4. Seminar Participation and Homework

Class participation is a key element of our course and can take several forms: making informed comments, asking or responding to questions, and generally showing that you have thought about a topic or a case. Simply showing up, ie class attendance, does not figure into the grade. There will be two graded essay homework assignments.

### Structure/Methods:

The course meets in person 14 times over the course of the semester. It will be composed mostly of lectures and discussions but also include group work. Please be sure to check your NYU email account regularly for updates and messages.

### Policies:

**All written assignments must be submitted through the Assignments Tool on NYU Classes!**

### **Evaluation Criteria**

- **Op-Ed/Research Paper:** Clear evidence of wide and relevant research and critical thinking about the data and sources; a strong thesis or problem to address; effective analysis that leads to a compelling conclusion; good, accurate and persuasive writing.
- **Group Project:** Addressing the questions asked and drawing relevant and useful conclusions based on research and analysis; working together effectively as a team.
- **Presentation/Briefing:** Clear understanding of the issues at hand; ability to present them in an interesting, lucid and professional manner appropriate to the audience.
- **In-Class Exercises:** Contributions of insight to the analysis; raising questions showing insight into the implications of the analysis; accurate work.
- **Class Participation and Homework:** Active, respectful and collegial engagement in class discussion; evidence of reading and preparation.

### **SPS Grading Scale**

Grade	Meaning	GPA Conversion
A	Exceptional; superior effort	4.0
A-	Excellent	3.7
B+	Very good	3.3
B	Good; meets program standards	3.0
B-	Meets program standards in most respects	2.7
C+	Requires moderate improvement	2.3
C	Requires significant improvement	2.0
C-	Requires extensive improvement	1.7
F	Fail – Did not meet minimal course requirements	0

### **Attendance and Lateness Policy:**

All students must attend class regularly. Your contribution to classroom learning is essential to the success of the course. Any more than TWO absences (with an explanation or not) during the Fall and Spring and one (1) absence during the summer may lead to a need to withdraw from the course or a failing grade. If you need to miss a class, please let me know beforehand (just text me). Also, please make every effort to be in class on time. Coming to class late is very disruptive to the learning environment.

### **Academic Integrity Policy and Policy on Plagiarism:**

It is very important that you familiarize yourself with and follow all SCPS Academic Policies.

[http://www.scps.nyu.edu/academic-policies-and-procedures.html#NYU School of Professional Studies Policy on Academic Integrity and Plagiarism](http://www.scps.nyu.edu/academic-policies-and-procedures.html#NYU%20School%20of%20Professional%20Studies%20Policy%20on%20Academic%20Integrity%20and%20Plagiarism)

### **“SPS Statement on Academic Integrity and Plagiarism:”**

*Plagiarism is presenting someone else’s work as though it were one’s own. More specifically, plagiarism is to present as one’s own a sequence of words quoted without quotation marks from another writer; a paraphrased passage from*

another writer's work; creative images, artwork, or design; or facts or ideas gathered, organized, and reported by someone else, orally and/or in writing and not providing proper attribution. Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgement of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism. Penalties for plagiarism range from failure for a paper or course to dismissal from the University.

### **CGA Policy on Incompletes:**

Incompletes are only granted in extreme cases such as illness or other family emergency and only where almost all work for the semester has been successfully completed. A student's procrastination in completing his/her paper is not a basis for an Incomplete.

### **NYUSPS Policies:**

NYUSPS policies regarding the Family Educational Rights and Privacy Act (FERPA), Academic Integrity and Plagiarism, Students with Disabilities Statement, and Standards of Classroom Behavior among others can be found on the NYU Classes Academic Policies tab for all course sites as well as on the University and NYUSPS websites. Every student is responsible for reading, understanding, and complying with all of these policies.

The full list of policies can be found at the web links below:

- University: <http://www.nyu.edu/about/policies-guidelines-compliance.html>
- NYUSPS: <http://sps.nyu.edu/academics/academic-policies-and-procedures.html>

### **Communications:**

The best way to reach me is via email or text. I will do my best to respond to all emails within 24 hours. You're also welcome to call me on my cell phone in case of an emergency. I'll also be happy to meet via skype, Whatsapp, Facetime, viber, or google hangout. Let's make technology work for us!

### **Course Outline:**

#### **Session 1**

**6 September. Welcome and Introduction to the Seminar: Un-Gendering (Global) Politics. Feminism and International Relations. Intersectionality and The Political Economy of (Structural) Violence Against Women. What Might an Un-Gendered World Look Like?**

J. Ann Tickner and Laura Sjoberg, *Feminism and International Relations*, Ch 1 (also as ebook through Bobst)

True, Chapters 1 and 2.

Kimberlé Crenshaw. 1991. "Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color." *Stanford Law Review* 43: 1241-. (NYUC)

AWID. 2004. "Intersectionality: A Tool for Gender and Economic Justice." AWID Primer No. 9. August.

Jia Toletino. 2016. "How Empowerment Became Something for Women to Buy." *NYT Magazine*. 12 April. [http://www.nytimes.com/2016/04/17/magazine/how-empowerment-became-something-for-women-to-buy.html?\\_r=0](http://www.nytimes.com/2016/04/17/magazine/how-empowerment-became-something-for-women-to-buy.html?_r=0)

Julia Baird. 2016. "The Women Who Are Cleaning Up." *New York Times*, 17 July, p. SR4.

<http://www.nytimes.com/2016/07/17/opinion/sunday/theresa-may-the-women-who-are-cleaning-up-brexit.html>

Valerie Hudson. 2012. "What Sex Means for World Peace." *Foreign Policy*. 24 April 2012.  
[http://www.foreignpolicy.com/articles/2012/04/24/what\\_sex\\_means\\_for\\_world\\_peace#.T591qACa-W4.email](http://www.foreignpolicy.com/articles/2012/04/24/what_sex_means_for_world_peace#.T591qACa-W4.email)

Nathalie Rothschild. 2014. "Swedish Women Versus Vladimir Putin." *Foreign Policy*. 9 December.  
<http://foreignpolicy.com/2014/12/05/can-vladimir-putin-be-intimidated-by-feminism-sweden/>

Additional Readings (for future reference and your records):

Jane Parpart, *Rethinking the Man Question in International Relations: Sex, Gender and Violence in International Relations*; J Ann Tickner, *Gendering World Politics*; V. Spike Peterson, *Global Gender Issues in the New Millennium*, and *Gendered States: Feminist (Re-Visions) of International Relations Theory*. Joan Ackerly et al., *Feminist Methodologies for International Relations*.

## Session 2

**13 September. Let's Deconstruct! What is a Woman, What is a Man, What is Gender? Gender as Performance ... and the Consequences for International Politics. Femininities and Masculinities.**

**Homework 1: Please write a 600 word essay in response to the question, "What Might an Un-Gendered World Look Like?"**

**(graded; please bring a hardcopy to class on 20 September and also upload it to NYUC)**

Judith Butler, *Gender Trouble* (excerpt; please read Preface and Chapter 1, p. 1-35)  
<http://autof.files.wordpress.com/2010/02/butler-judith-gender-trouble-feminism-and-the-subversion-of-identity-1990.pdf>

"Your Behavior Creates Your Gender" (Short Interview with Judith Butler)  
<http://www.youtube.com/watch?v=Bo7o2LYATDc>

"Gender Performance" (Short Interview with Judith Butler)  
<http://www.youtube.com/watch?v=fndkPPJBi1U>

Charlotte Hooper. 1997. "Masculinist Practices and Gender Politics: The Operation of Multiple Masculinities in IR." In Zalewski and Parpart, eds. *The Man Question in International Relations*. (NYUC)

Markus Thiel, "LGBT Politics, Queer Theory, and International Relations." 31 Oct 2014  
<http://www.e-ir.info/2014/10/31/lgbt-politics-queer-theory-and-international-relations/>

True, Chapter 3

R.W. Connell. 1995. *Masculinities*. (selection on NYUC)

Joseph Nye, "When Women Lead the World," *Al Jazeera*, 17 Feb 2012.  
<http://www.aljazeera.com/indepth/opinion/2012/02/201221075020654159.html>

Francis Fukuyama. 1998. "Women and the Evolution of World Politics." *Foreign Affairs*. Sept/Oct. (NYUC)  
<http://www.foreignaffairs.com/articles/54389/francis-fukuyama/women-and-the-evolution-of-world-politics>

Valerie Hudson, "What Sex Means for World Peace." *Foreign Policy*. 24 April 2012.  
[http://www.foreignpolicy.com/articles/2012/04/24/what\\_sex\\_means\\_for\\_world\\_peace#.T591qACa-W4.email](http://www.foreignpolicy.com/articles/2012/04/24/what_sex_means_for_world_peace#.T591qACa-W4.email)

Recommended for reinforcement and additional ideas:

Laura Sjøberg. 2012. "Towards Trans-Gendering International Relations?" *International Political Sociology* 6:337-354. (NYUC)

Stephen Ducat. 2004. *The Wimp Factor: Gender Gaps, Holy Wars and the Politics of Anxious Masculinity*.

### Session 3

**20 September. Gender, War and Security 1. The Gendered Nature of War, Peace and Security: The "Just Warrior" and the "Beautiful Soul" Myth. The Sex and Citizenship Nexus. The Inclusion of LGBT Service Members in the Armed Forces Around the World.**

#### **HOMEWORK 1 DUE! Please upload to NYUC and bring a hardcopy to class!**

Laura Sjøberg. 2014. *Gender, War and Conflict*. (entire)

Cynthia Cockburn, "Gender Relations as Causal in Militarization and War: A Feminist Standpoint." p.19-35. In: Kronsell and Svedberg, eds. 2012. *Making Gender, Making War*. (free e-book through Bobst)

UN Women. 2012. *Sourcebook on Women, Peace and Security*.

<http://www.unwomen.org/en/digital-library/publications/2012/10/un-women-sourcebook-on-women-peace-and-security>

Laura Sjøberg, "Introduction to Security Studies: Feminist Contributions." *Security Studies* 18(2): 183-213. (NYUC)

Laura Sjøberg. 2010. *Women Fighters and the 'Beautiful Soul' Narrative*.

<http://www.icrc.org/eng/assets/files/other/irrc-877-sjoberg.pdf>

Séverine Autesserre. 2012. "Dangerous Tales: Dominant Narratives on the Congo and Their Unintended Consequences." *African Affairs* 111/443: 202-222. (NYUC)

Dimitrina Petrova. 2015. "Nationality Laws: A New Battleground for Women's Equality"

<https://www.opendemocracy.net/openglobalrights/dimitrina-petrova/nationality-laws-%E2%80%93-new-battleground-for-women%E2%80%99s-equality>

Global Campaign for Equal Nationality Rights

<https://www.equalnationalityrights.org>

Carol Cohn. 1987. "War, Wimps and Women." In: *Gendering War Talk*, ed. M. Cooke and A. Woollacott, p. 227-48. (NYUC)

Lakshmi Chaudry. 2004. "The Wimp Factor." *Alternet*. 28 October.

[http://www.alternet.org/story/20343/the\\_wimp\\_factor](http://www.alternet.org/story/20343/the_wimp_factor)

Frank J. Barrett. 1996. "The Organizational Construction of Hegemonic Masculinity: The Case of the US Navy." *Gender, Work and Organization* 3(3): 129-42. (NYUC).

Ed Pilkington. 2014. "US Ranks Low in First Ever Global Index on LGBT Inclusion in Armed Forces." 20 February. [http://www.theguardian.com/world/2014/feb/20/us-ranks-low-global-index-lgbt-inclusion-armed-forces?CMP=fb\\_gu](http://www.theguardian.com/world/2014/feb/20/us-ranks-low-global-index-lgbt-inclusion-armed-forces?CMP=fb_gu)

True, Chapter 7.

In-class screening and discussion of video, Side by Side: Women, Peace and Security (32min)  
<https://www.youtube.com/watch?v=a2Br8DCRxME>

For further reading:

Cynthia Enloe, 2007. *Globalization and Militarism*.

Laura Sjoberg. 2013. "In the Army and in the Closet: Military Bases, Male Prostitution, and Homoerotic Subcultures." Paper prepared for the 2013 Annual Meeting of the ISA-NE (NYUC)

Check out the cool WILPF International Webinars (esp. Enloe!)

<https://www.youtube.com/user/wilpfinternational>

Linda Kerber. 2007. "The Stateless as the Citizen's Other: A View from the United States."

<https://www.historians.org/about-aha-and-membership/aha-history-and-archives/presidential-addresses/linda-k-kerber>

#### Session 4

#### **27 September. Gender, War and Security 2. The Gendered Nature of Violence. Women as Soldiers, Terrorists and Perpetrators of Violence. Sexual Violence in the Military.**

Michelle Tan. 2015. "Two Women Earn Ranger Tabs in A First for Army."

<http://www.armytimes.com/story/military/2015/08/17/two-women-earn-ranger-tabs-first-army/31889239/>

Erin Marie Saltman and Melanie Smith. 2015. "Till Martyrdom Do Us Part. Gender and the ISIS Phenomenon." Institute for Strategic Dialogue.

[http://www.strategicdialogue.org/wp-content/uploads/2016/02/Till\\_Martyrdom\\_Do\\_Us\\_Part\\_Gender\\_and\\_the\\_ISIS\\_Phenomenon.pdf](http://www.strategicdialogue.org/wp-content/uploads/2016/02/Till_Martyrdom_Do_Us_Part_Gender_and_the_ISIS_Phenomenon.pdf)

Anne Speckhart. 2010. "The Emergence of Female Suicide Bombers." *Studies in Conflict and Terrorism*. 31(11): 995-1023 (NYUC)

Farhat Haq. 2007. "Militarism and Motherhood: The Women of the *Lashkar-i-Tayyabia* in Pakistan." *Signs* 32(4) (NYUC)

Katrin Brennold. 2015. "Jihad and Girl Power." *New York Times*. 18 August.

<http://www.nytimes.com/2015/08/18/world/europe/jihad-and-girl-power-how-isis-lured-3-london-teenagers.html>

Azadeh Moaveni. 2015. "ISIS Women, and Enforcers in Syria Recount Collaboration, Anguish and Escape." *New York Times*. 21 November.

<http://www.nytimes.com/2015/11/22/world/middleeast/isis-wives-and-enforcers-in-syria-recount-collaboration-anguish-and-escape.html>

Louise Hancock. 2013. *Women in the Afghan Police*. Oxfam International.

<http://www.oxfam.org/en/policy/women-afghan-police>



Interesting Blog: At War (Women in combat series)

<http://atwar.blogs.nytimes.com/2013/01/25/roundup-israel-and-canada-provide-lessons-on-women-in-combat/>

Palm Center reports on Gender, Sexuality and the Military:

<http://www.palmcenter.org/>

US Department of Defense, *Annual Reports on Sexual Violence in the US Military* (click on 2016 report, skim summary and infographics)

<http://sapr.mil/index.php/reports>

Documentary: *The Invisible War* (on sexual violence against women in the military; first ten minutes)

Additional Recommended Readings:

Enloe, *Maneuvers*, Ch 4 and 7 (recommended; NYUC)

Yoram Schweitzer, ed. 2008. *Female Suicide Bombers: Dying for Equality?* (NYUC; chapters 1,2, 7)

## Session 5

### **4 October. Biopower and Biopolitics 1: Sex, Nationalism and National Identity. Gender and the Politics of Immigration. Homophobia as Anti-Colonialism in Sub-Saharan Africa, Russia, Jamaica and Iran. “Corrective Rape” in South Africa.**

Nira Yuval-Davis. 1997. “Women and the Biological Reproduction of the Nation.” In *Gender and Nation*. (NYUC)

Sarah Benton. 2002. "Founding Fathers & Earth Mothers: Women's Place at the Birth of Nations." In *Gender, Ethnicities and Political Ideologies*, ed. Nickie Charles and Helen Hintjens. (NYUC)

Kyle Jackson. 2014. “The Construction of Black Jamaican Masculinity in a Neocolonial Imaginary: Canadian “Homohegemony” and the “Homophobic Other.” *Caribbean Review of Gender Studies*, vol. 8  
[http://sta.uwi.edu/crgs/december2014/journals/CRGS\\_8\\_Pgs209-234\\_ConstructionBlackJamaican\\_KJackson.pdf](http://sta.uwi.edu/crgs/december2014/journals/CRGS_8_Pgs209-234_ConstructionBlackJamaican_KJackson.pdf)

Audre Lorde. “Who Said It Was Simple” (poem)

<http://www.poetryfoundation.org/poem/171295>

The Struggle for LGBTQ Rights in Africa:

<http://www.hrw.org/topic/lgbt-rights> (with video clip)

David Smith. 2014. “Uganda Anti-Gay Law Null and Void.” *The Guardian*. 1 August.

<http://www.theguardian.com/world/2014/aug/01/uganda-anti-gay-law-null-and-void>

Max Fisher. 2013. “From Colonialism to Kill the Gays.” *Washington Post*. 27 June.

<https://www.washingtonpost.com/news/worldviews/wp/2013/06/27/from-colonialism-to-kill-the-gays-the-surprisingly-recent-roots-of-homophobia-in-africa/>

Clare Carter. “The Brutality of Corrective Rape.” *New York Times*. 27 July 2013.

<http://www.nytimes.com/interactive/2013/07/26/opinion/26corrective-rape.html>

ILGA. 2017. *State-Sponsored Homophobia. A World Survey of Sexual Orientation Laws: Criminalization, Protection, Recognition.*

[http://ilga.org/downloads/2017/ILGA\\_State\\_Sponsored\\_Homophobia\\_2017\\_WEB.pdf](http://ilga.org/downloads/2017/ILGA_State_Sponsored_Homophobia_2017_WEB.pdf)

HRC. 2015. *Stronger Together: Supporting LGBT Asylum Seekers in the United States.*

[http://assets.hrc.org/files/assets/resources/LGBT\\_Asylum\\_Seekers\\_FINAL.pdf?\\_ga=2.45229735.202394398.1501430033-1962084809.1501430033](http://assets.hrc.org/files/assets/resources/LGBT_Asylum_Seekers_FINAL.pdf?_ga=2.45229735.202394398.1501430033-1962084809.1501430033)

In-class screening of VICE documentary, *Young and Gay: Jamaica's Gully Queens* (24min)

Homework: Please read and watch:

Amnesty International, *Making Love a Crime*

<http://allafrica.com/download/resource/main/main/idatcs/00070102:2070b3a528de7ff9d2cda59c5a200daf.pdf>

BBC documentary, *The Worst Place to be Gay* (approx. 1 hr)

## Session 6

### 11 October. Gender and Development 1. De-Colonizing Development Assumptions, Practices, and Representations.

Chandra T. Mohanty, "Under Western Eyes." In *Feminism Without Borders*, p. (NYUC)

Gayatri Spivak. 1983. "Can the Subaltern Speak?"

[http://www.mcgill.ca/files/crclaw-discourse/Can\\_the\\_subaltern\\_speak.pdf](http://www.mcgill.ca/files/crclaw-discourse/Can_the_subaltern_speak.pdf)

Kalpana Wilson. 2011. "'Race', Gender and Neoliberalism: Changing Visual Representations in Development," *Third World Quarterly* 32(2).

<http://courses.arch.vt.edu/courses/wdunaway/gia5524/wilson11.pdf>

Sylvia Chant and Caroline Sweetman. 2012. "Fixing Women or Fixing the World? 'Smart Economics,' Efficiency Approaches, and Gender Equality in Development," *Gender and Development* 20 (3). (NYUC)

Naila Kabeer. 1999. "Resources, Agency, Achievements: Reflections on the Measurement of Women's Empowerment." *Development and Change* 30: 435-464. (NYUC)

Deniz Kandiyoti. 1988. "Bargaining with Patriarchy," *Gender and Society* 2 (3): 274-290. (NYUC)

Sarah Mosedale. 2014. "Women's Empowerment as a Development Goal: Taking a Feminist Standpoint." *Journal of International Development* (NYUC)

Naila Kabeer. 2013. "The Rise of the Female Breadwinner: Reconfigurations of Marriage, Motherhood, and Masculinity in the Global Economy," In *New Frontiers in Feminist Political Economy*, eds. Shirin Rai and Georgina Waylen. (NYUC)

## Session 7

### 18 October. Gender and Development 2: Critical Perspectives.

**Guest Speaker: Maneizha Naderi, Women for Afghan Women**

## Session 8

**25 October. Biopolitics 2. Wombs and Vaginas for Rent. The Commodification of Women's Bodies. Globalization and the Poverty-Migration-Sex Trafficking Nexus. The Global Division of Reproductive Labor and the Ethics of Commercial Surrogacy.**

**Op-Ed Due! Please upload to NYUC and bring a hardcopy to class!**

**Homework 2: Please write a 800 word advocacy brief arguing either FOR or AGAINST legalizing commercial surrogacy (graded; please bring a hardcopy to class on 1 November and upload to NYU Classes)**

True, Chapter 4.

2016 Trafficking in Persons Report

<https://www.state.gov/documents/organization/258876.pdf>

Emily Bazelon. 2016. "Should Prostitution Be A Crime?" *New York Times Magazine*. 8 May.

Rachel Marshall. 2016. "Sex Workers and Human Rights: A Critical Analysis of Laws Regarding Sex Work." *William and Mary Journal of Women and the Law* 23:47-74. (NYUC)

Kavita Krishnan. 2015. "Ban On Commercial Surrogacy." *Indian Express*. 2 November.

<http://indianexpress.com/article/blogs/ban-on-commercial-surrogacy-notions-of-choice-altruism-need-to-be-questioned/>

Suzanne Moore. 2014. "The Case of Baby Gammy ... ". *The Guardian*. 4 August.

<http://www.theguardian.com/commentisfree/2014/aug/04/baby-gammy-thailand-surrogacy-repulsive-trade-pattaramon-chanbua>

Sreeja Jaiswal. 2012. "Commercial Surrogacy in India: An Ethical Assessment..." *Gender, Technology and Development* 16(1): 1-28. (NYUC)

John Tobin. 2014. "To Prohibit or Permit: What is the (Human) Rights Response to the Practice of International Commercial Surrogacy?" *International and Comparative Law Quarterly* 63(2): 317-353.

Anton van Niekerk and Liezl van Zyl. 1995. "The Ethics of Surrogacy: Women's Reproductive Labor." *Journal of Medical Ethics* 21: 345-349.

Alex Kuczynski. 2008. "Her Body, My Baby." *New York Times Magazine*. 28 November.

<http://www.nytimes.com/2008/11/30/magazine/30Surrogate-t.html?pagewanted=all>

In-Class screening of BBC Documentary, *House of Surrogates* (2013)

For further information:

Rania Abouzeid. 2015. "Out of Sight: A Former Prostitute Tries to Rescue Iraq's Most Vulnerable Women." *The New Yorker*. 5 October.

<http://www.newyorker.com/magazine/2015/10/05/out-of-sight-letter-from-baghdad-rania-abouzeid>

## Session 9

**1 November. The Economy of Virginity and Violence and the Politics of Women's Empowerment: Between Cultural Awareness and Cultural Imperialism. Child, Early and Forced Marriages. FGM. Honor Murders. Activism and Strategies of Resistance.**

**Homework 2 Due! Please upload to NYUC and bring a hardcopy to class!**

Sonita Alizadeh, Brides for Sale (3.49min)

<https://www.youtube.com/watch?v=n65w1DU8cGU>

UNIFEM: Violence Against Women: Facts and Fiction

[http://www.unifem.org/attachments/gender\\_issues/violence\\_against\\_women/facts\\_figures\\_violence\\_against\\_women\\_20060126.pdf](http://www.unifem.org/attachments/gender_issues/violence_against_women/facts_figures_violence_against_women_20060126.pdf)

Too Young To Wed

<http://tooyoungtowed.org/>

Shanika Gunaratna. 2017. "The Ugly Reality of Child Marriage in the United States." CBS News.

<http://www.cbsnews.com/news/child-marriage-in-the-u-s-surprisingly-widespread/>

Chris Baynes. 2017. "More than 200,000 Children Married in the US Over the Last 15 Years." *The Independent*. 8 July.

<http://www.independent.co.uk/news/world/americas/200000-children-married-us-15-years-child-marriage-child-brides-new-jersey-chris-christie-a7830266.html>

CARE. 2015. *To Protect Her Honor: Child Marriage in Emergencies*.

[http://insights.careinternational.org.uk/media/k2/attachments/CARE\\_Child-marriage-in-emergencies\\_2015.pdf](http://insights.careinternational.org.uk/media/k2/attachments/CARE_Child-marriage-in-emergencies_2015.pdf)

UN Women. 2015. *Gender-based Violence and Child Protection Among Syrian refugees in Jordan, with a Focus on Early Marriage*.

<http://www2.unwomen.org/~media/headquarters/attachments/sections/library/publications/2013/7/report-web%20pdf.pdf?v=1&d=20141013T121458>

Lisa Avalos. 2013. *Honor-Based Violence in North America*. A Report Prepared for the Iranian Kurdish Women's Rights Organization. July. (NYUC)

Publications and Advocacy on the importance of FGM by Professor Fuambai Sia Ahmadou

<http://www.fuambaisiaahmadu.com/>

CNN. 2017. "The Alarming Rise of FGM in the United States." 11 May.

<http://www.cnn.com/2017/05/11/health/female-genital-mutilation-fgm-explainer-trnd/index.html>

Council of Europe, *Istanbul Convention on Preventing and Combating Violence Against Women And Domestic Violence* (2011)

[http://www.coe.int/t/dghl/standardsetting/convention-violence/default\\_en.asp](http://www.coe.int/t/dghl/standardsetting/convention-violence/default_en.asp)

Crimes of the Community:

[http://www.socialcohesion.co.uk/files/1229624550\\_1.pdf](http://www.socialcohesion.co.uk/files/1229624550_1.pdf)

Gul Meena's story:

<http://www.nytimes.com/2012/12/02/world/asia/doctors-and-others-buck-tradition-in-afghan-honor-attack.html?pagewanted=all>

Partial in-class screening of documentary, *Crimes of Honour* (58min)

Activists: Diana Nammi, Rana Husseini. Henna Foundation. Karma Nirvana. AHA Foundation. Pink Saris – The Gulabi Gang.

### Session 10

**8 November. Empowerment and Resistance 1: Challenging Patriarchy and Exploitation Through 'Sextremist' Action. (warning: images contain full nudity and violence). FEMEN, Slut Walk, and The Gulabi Gang.**

Nancy Fraser, "Rethinking the Public Sphere: A Contribution to the Critique of Actually Existing Democracy." (NYUC)

Soraya Chemaly. 2014. "Six Reasons Female Nudity Can Be Powerful." *Salon*. 22 January.

[http://www.salon.com/2014/01/22/6\\_reasons\\_female\\_nudity\\_can\\_be\\_powerful/](http://www.salon.com/2014/01/22/6_reasons_female_nudity_can_be_powerful/)

Chitra Nagarajan. 2013. "Femen's Obsession With Nudity Feeds a Racist Colonial Feminism." *The Guardian*. 11 April.

<http://www.theguardian.com/commentisfree/2013/apr/11/femen-nudity-racist-colonial-feminism>

Uzma Kolsy. 2013. "Put Your Shirts Back On: Why Femen is Wrong." *The Atlantic*. 6 May.

<http://www.theatlantic.com/international/archive/2013/05/put-your-shirts-back-on-why-femen-is-wrong/275582/>

Jeffrey Tayler. 2013. "Topless Jihad. Why Femen is Right." *The Atlantic*. 1 May.

<http://www.theatlantic.com/international/archive/2013/05/topless-jihad-why-femen-is-right/275471/>

FEMEN

<http://femen.org/en>

Slutwalk

<http://slutwalknyc.com/>

Chloe Angyal. 2011. "You Can Call Us That Name But We Will Not Shut Up." *Feministing*.

<http://feministing.com/2011/05/09/you-can-call-us-that-name-but-we-will-not-shut-up/>

Aura Bogado. "Slutwalk: A Stroll Through White Supremacy."

<https://tothecurb.wordpress.com/2011/05/13/slutwalk-a-stroll-through-white-supremacy/>

Bonnie Dow and Julia Wood. 2014. "Repeating History and Learning From It: What Can SlutWalks Teach Us About Feminism?" *Women's Studies in Communication* 37(1) (NYUC; recommended)

Pink Saris/ Gulabi Gang

<http://www.gulabigangofficial.in/>

## Session 11

### **15 November. Re-Thinking Masculinities. Men as Survivors of Sexual Violence and as Essential Partners in the Struggle Against GBV. Promoting Positive Masculinity Post-Conflict, in Demobilization and Reintegration.**

In-Class Screening: Frontline Documentary, *The Dancing Boys of Afghanistan*  
<http://www.pbs.org/wgbh/pages/frontline/dancingboys/>

Chris Mondloch. 2013. "The Bacha Bazi. An Afghan Tragedy." *Foreign Policy*. 28 October.  
<http://foreignpolicy.com/2013/10/28/bacha-bazi-an-afghan-tragedy/>

UNWomen. 2016. *Men, Masculinities and Changing Power. Engaging Men in Gender Equality from Beijing to 2015*.  
<http://www.unwomen.org/-/media/headquarters/attachments/sections/news/in%20focus/engaging%20men/beijing-20-men-masculinities-and-changing-power-menengage-2014.pdf?vs=3025>

Rebecca Feasey. 2017. "Masculinit(ies) and the Male Celebrity Feminist." *Men and Masculinities* 20(3): 283-293. (NYUC)

Michael Flood. 2011. "Involving Men in Efforts to End Violence Against Women." *Men and Masculinities* 14: 358. (NYUC)

Michael J. Murphy. 2009. "Can "Men" Stop Rape? Visualizing Gender in the "My Strength is Not for Hurting" Rape Prevention Campaign." *Men and Masculinities* 12: 113 (NYUC)

UNFPA, *Gender Equality, Gender-Based Violence, Involving Men in the Struggle*.  
<http://www.unfpa.org/gender/violence.htm>

Ketch Dis

<https://www.youtube.com/watch?v=YgcGGGekafE>  
<http://sta.uwi.edu/crgs/february2010/journals/KetchDis.pdf>

He For She Campaign

<http://www.heforshe.org/>

MenEngage

<http://menengage.org/>

End Violence

<http://endviolence.un.org/network.shtml>

Men Stopping Violence

<http://www.menstoppingviolence.org/>

Man Up Campaign

<http://manupcampaign.org/>

White Ribbon Campaign (UK and CA Websites)

<http://www.whiteribboncampaign.co.uk/>

<http://www.whiteribbon.ca/>

Jesse Katz, Violence Against Women is a Man's Issue

[http://www.ted.com/talks/jackson\\_katz\\_violence\\_against\\_women\\_it\\_s\\_a\\_men\\_s\\_issue.html](http://www.ted.com/talks/jackson_katz_violence_against_women_it_s_a_men_s_issue.html)

Tony Porter, *A Call to Men*

[http://www.ted.com/talks/tony\\_porter\\_a\\_call\\_to\\_men.html](http://www.ted.com/talks/tony_porter_a_call_to_men.html)

Lavanya Sankaran, "The Good Men of India."

<http://www.nytimes.com/2013/10/20/opinion/sunday/the-good-men-of-india.html>

For additional information:

Terrific selection of papers and dialogues on masculinities and violence in the Caribbean:

<http://sta.uwi.edu/crgs/december2014/index.asp>

## **22 November – No Class! Happy Thanksgiving!!**

### **Session 12**

**29 November. Empowerment and Resistance 2: From Patriarchy to Empowerment. Working from Within and Outside the System in the UAE, Qatar and Saudi Arabia. Feminism, Art, Fashion and Resistance. Islamic Feminism.**

Katherine Zoepf. 2016. *Excellent Daughters* (entire)

Select several articles from the following:

Fakir M. Al Garaibeh. 2015. An Exploration of the Evolution of Women's Roles in Societies of the Gulf Cooperation Council. *International Consortium for Social Development*. (NYUC)

S. Alderazi. 2013. *Globalization: Women in GCC Between Modernity and Inherited Traditions*. In D. Abdelhady, ed, *Women and Globalization in the GCC 2013*, p. 20–22. Proceedings Report of the Gulf Research Meeting Workshop. UAE: Dubai School of Government.

Noor Al-Qasimi. 2010. "Immodest Modesty: Accommodating Dissent and the Abaya-As-Fashion in the Arab Gulf States." (NYUC)

Mallika Rao. 2015. "These Saudi Women Are Turning Feminism into An Art." 14 April.

[http://www.huffingtonpost.com/2015/04/14/saudi-arabian-women-artists\\_n\\_7062722.html](http://www.huffingtonpost.com/2015/04/14/saudi-arabian-women-artists_n_7062722.html)

Deborah Amos. 2015. "In Ways Big and Small, Saudi Arabian Women Are Pushing Normal." 30 December.

<http://www.npr.org/sections/parallels/2015/12/30/460946605/in-ways-big-and-small-saudia-arabian-women-are-pushing-normal>

Al Jazeera, 2015. "Saudi Arabia Elects its First Female Politicians." 14 December.

<http://www.aljazeera.com/news/2015/12/women-win-seats-landmark-saudi-arabia-elections-151213054750832.html>

Saudi Women Appointed to Shura Council for First Time

[http://www.nytimes.com/2013/01/17/world/middleeast/women-appointed-to-saudi-council-for-first-time.html?\\_r=0](http://www.nytimes.com/2013/01/17/world/middleeast/women-appointed-to-saudi-council-for-first-time.html?_r=0)

Driving Ban in Saudi Arabia and a Women-Only City

<http://www.forbes.com/sites/worldviews/2012/08/15/women-only-saudi-arabia-further-segregates-society/>

Stig Senslie. 2011. "The Power Behind the Veil: Princesses of the House of Saud." *Journal of Arabian Studies* 1(1): 69-79. (NYUC)

Mark C Thompson. 2015. "Saudi Women Leaders: Challenges and Opportunities." *Journal of Arabian Studies* 5(1): 15-36. (NYUC)

Krystyna Urbisz Golkowska. 2014. "Arab Women in the Gulf and the Narrative of Change: The Case of Qatar." *International Studies: Interdisciplinary Political & Cultural Journal* 16:1 (NYUC)

Valerie Priscilla Gobi and Murat Sakir Eroglu. 2011. Female Entrepreneurship in the United Arab Emirates: Legislative Encouragements and Cultural Constraints. *Women's Studies International Forum* 34(4): 329-334.

Badreya Al Jenaibi, Emilie Rutledge, Wadha Al Nuaimi and Suaad Al Orami, 2012. *The Comprehensive Study on: The Issues, Needs and Priorities of Women in the United Arab Emirates*. A Report for the General Secretariat of the Executive Council. (NYUC)

Interview with Dr Behjat Al Yousef, Getting Women into the Labor force in the UAE

[https://www.youtube.com/watch?v=4ND8e1Yt\\_28](https://www.youtube.com/watch?v=4ND8e1Yt_28)

Interview with Dr Lubna Al Qasimi (on panel on women's leadership)

<https://www.youtube.com/watch?v=dXGu7oZqEgI>

Dalia Abdelhady, May Al Dabbagh and Ghalia Gargani, "Women and Globalization in the GCC. Negotiating States, Agency and Social Change."

<http://www.mbrsg.ae/getattachment/9eb6f628-c199-4c2f-b3a2-f153fb8dac90/Women-and-Globalization-in-the-GCC-Negotiating-Sta.aspx>

Sally Findlow. 2013. "Higher Education and Feminism in the Arab Gulf." *British Journal of Sociology of Education*. 34(1): 112-131. (NYUC)

Recommend to watch at home: *Wadjda*

<http://www.imdb.com/title/tt2258858/>

### Session 13

**6 December. Women's Rights in Afghanistan. Women's Struggle for Dignity and Rights against Overwhelming Structural and Cultural Challenges. The Problem with Western "Do-Gooders."**

Ron Norland, *The Lovers* (entire)



World Bank Gender Data Portal: Afghanistan  
<http://datatopics.worldbank.org/gender/country/afghanistan>

First Lady Rula Ghani in Conversation with Tom Friedman at the Women in the World Summit, April 2016 (23.39min)

<https://www.youtube.com/watch?v=O0ijdS7iQOO>

Sonita Alizadeh, Brides for Sale (3.49min)

<https://www.youtube.com/watch?v=n65w1DU8cGU>

Heather Barr. 2014. "Women's Rights in Afghanistan Must Be Steadfastly Respected." *HRW Report*. 20 March.  
<http://www.hrw.org/news/2014/03/20/womens-rights-afghanistan-must-be-steadfastly-respected>

Ashraf Haidari. 2016. "Institutionalizing Women's Rights for Afghanistan's Future." March 23.

<http://thediplomat.com/2016/03/institutionalizing-womens-rights-for-afghanistans-future/>

Rumi Consultancy. 2016. "Women Take Their Place in Rural Community Development." 26 January.

<http://www.worldbank.org/en/news/feature/2016/01/26/women-take-their-place-in-rural-community-development>

Aarya Nijat and Jennifer Murtazashvili. 2015. "Women's Leadership Roles in Afghanistan." *USIP*. September.

<http://www.usip.org/publications/2015/09/04/women-s-leadership-roles-in-afghanistan>

Karishma Vyas. 2015. Afghanistan: No Country for Women." *Al Jazeera*. 3 July.

<http://www.aljazeera.com/programmes/101east/2015/06/afghanistan-country-women-150630115111987.html>

Emma Graham-Harrison. 2014. "New Afghanistan Law to Silence Victims of Violence Against Women." Feb.

<http://www.theguardian.com/world/2014/feb/04/afghanistan-law-victims-violence-women>

For further reading:

The Constitution of Afghanistan of 2004.

<http://www.afghanembassy.com.pl/afg/images/pliki/TheConstitution.pdf>

Orzala Nemat. 2011. *Afghan Women at the Crossroads: Agents of Peace - Or Its Victims?*

[http://www.peacewomen.org/assets/file/Resources/NGO/hr\\_afghanwomenatthecrossroads\\_march2011.pdf](http://www.peacewomen.org/assets/file/Resources/NGO/hr_afghanwomenatthecrossroads_march2011.pdf)

Oxfam. 2011. *A Place at the Table:*

<http://www.oxfam.org/sites/www.oxfam.org/files/bp153-womens-rights-afghanistan-03102011-en.pdf>

Human Rights Watch. 2012. *Moral Crimes*

<http://www.hrw.org/reports/2012/03/28/i-had-run-away>

Malalai Joya, *A Woman Among Warlords*.

Sayd Majrouh, *Songs of Love and War: Afghan Women's Poetry* (NYUC)

Check out these organizations:

Women for Afghan Women <http://www.womenforafghanwomen.org/>

AFCECO [www.afceco.org](http://www.afceco.org)

AIL <http://www.afghaninstituteoflearning.org/>

Afghan Women's Writing Project: <http://awwproject.org/>

**Session 14**

**13 December. Gender Rights Campaign Presentations. Concluding Discussion.**

**Enjoy Winter Break!**