

New York University (School of Professional Studies)
Master's of Science in Global Affairs

Combating Human-Trafficking –Theory and Practice

Course number (GLOB1-GC 2355)

Number of credits for the course (3)

semester/year of the course (Spring 2017)

Instructor: Ruchira Gupta, LHD

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Office hours: By appointment

Course description

This course will inspire and deepen students' understanding of human trafficking through the lens of gender-based violence and an intersectional analysis, while locating anti-trafficking work as part of a global movement.

Course Prerequisites

No prerequisite are required for this course

Learning Objectives

By the end of the course, students will:

- Understand the definition, nature and scope of human trafficking
- Have an appreciation for and understanding of how intersectional approaches (gender, class, age, race and caste) are embedded in the modern definition of slavery
- Be able to link trafficking processes with their outcomes
- Gain insights into the workings of the trafficking industry
- Identify the various stakeholders in combatting human trafficking.
- Analyze the different responses to human trafficking by various stakeholders, and understand the strengths and gaps in those responses.
- Evaluate models of prevention, protection, prosecution and rehabilitation.
- Develop skills to help improve existing models of advocacy, service delivery and law enforcement.
- Understand the connection between theory and practice and how the evolution of concepts and definitions impact on anti-trafficking interventions

Guest Speakers – Possible topics include:

- Talk by NGO leader on combatting trafficking in the field
- Talk by survivor expert on dynamics of sex-trafficking
- Talk by a UN expert on how to map needs, rights and entitlements & develop a survivor-friendly intervention model, by including survivors
- Talk by expert on prosecuting traffickers

Required Texts:

1. Big Porn Inc: Exposing the Harms of the Global Pornography Industry by [Melinda Tankard Reist](#) (Editor), [Abigail Bray](#) (Editor) \$ 29.93
2. Human Trafficking and Domestic Violence: A Primer for Judges by Dorchen Leidholdt, D. (2013) Free for download (http://www.americanbar.org/publications/judges_journal/2013/winter/human_trafficking_and_domestic_violence_a_primer_for_judges.html)
3. Paid For by Rachel Moran \$ 7.22 <https://www.amazon.com/Paid-My-Journey-Through-Prostitution/dp/0393351971>
4. River of Flesh and Other Stories: The Prostituted Woman in Indian Short fiction, edited by Ruchira Gupta \$ 11.99 (<http://www.lybrary.com/river-of-flesh-and-other-stories-the-prostituted-woman-in-indian-short-fiction-p-808371.html>)

Required Chapters from the following books:

1. As if Women Matter by Gloria Steinem (Chapters; The Third way, Lovelace, and Erotica Vs Pornography) \$ 18.99
2. Half the Sky by Nicholas Kristof and Sheryl Wu Dunn (Chapters One and Two) \$ 9.88
3. Human Trafficking, A Global Perspective by [Louise Shelley \\$ 21.66](#)
4. The Johns: Sex for Sale and the Men Who Buy It by Victor Malerek \$ 14.95

In addition, links of required articles, videos and essays will be provided online

Course Structure:

All sessions will be conducted in person. The format will be a combination of lecture, class discussion, guest speakers and student presentations.

Communication Policy:

I can be contacted via email and will respond as soon as possible, but no longer than 48-72 hours.

Required Readings:

Required readings, PowerPoints, handouts, videos and classrooms exercises can be accessed on NYU Classes. The books are available from NYU Bookstores, Amazon, Barnes & Noble or others.

Assessment

25%	Class Participation
15%	Journal Entries
25%	Group Project
35%	Paper

Course expectations and assignments:

Students should come to class prepared to discuss that day's readings.

All written work must be submitted via the Assignment Tool on NYU Classes.

All required assignments in this course will be checked for plagiarism using TurnItIn.

A printed copy of the paper must be handed to the instructor.

Research:

Use both primary and secondary sources. Seek out the best sources available.

Do NOT use Wikipedia, Infoplease or similar Web sites.

Limit use of the CIA World Factbook.

Plagiarism will not be tolerated. Use quotation marks to identify every series of words taken from another source. Use notes to credit the sources of quotations, ideas and information.

Consult the *MLA Handbook* or Turabian's *A Manual for Writers* for instructions on proper citations.

Course Assessment Criteria

Class Participation

All students must attend class regularly. Students are expected to respect deadlines and work with assigned readings for the final paper; and to regularly read news and analysis related to the class topics. All deadlines are final and extensions made only for those who have a written approval for delay. Late submissions will be marked down full letter grade.

Journal Entries

The purpose of journal entries is to assess your ability to digest and analyze the content of the course. You will be asked to write an entry at the end of every class reflecting your learnings from readings, PowerPoints, handouts, videos and classrooms exercises. **Each journal entry should be no more than 200 words.**

Group Project-In Class Presentation

In groups, students will take on a desired project. They will identify a project by Class 6. Class time will be assigned to identify and work on the project. Professor will need to approve the project.

Project must be related to the topic of human trafficking that can benefit the anti-trafficking movement from a PSA, to a cheat sheet for a front-line social worker, to a tool for law-enforcement officers. Students will do a brief write-up of their chosen project and end product and present the project to the class.

Paper- Class 5

Students will be asked to write a final paper. Details will be distributed in class.

Course Calendar

1. Class One

Monday, 4/3 (9 am-3:15 pm)

Morning Session (9 am-12.30 pm)

Understanding Human Trafficking-legal definitions

An introduction to HT concepts and definitions, understanding the types and causes of HT, discussing the dimension of Human Rights, Women & Child Rights, HT vs. other related issues.

Assignments:

- UN Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children (available on UN website)
- Laws of France, India, Norway, Philippines, Sweden, US Federal and State laws (Washington DC, Massachusetts, New York, California and Colorado) (available online-links on government websites-can be found through entry of key words)

Optional further reading: Understanding the New UN Protocol by Janice Raymond (available online on CATW website under Resources)

Afternoon Session (1 pm-3.15 pm)

Nature, Scope and Scale of problem with Country Profiles

Assignments:

- UNODC 2014 report (http://www.unodc.org/documents/data-and-analysis/glotip/GLOTIP_2014_full_report.pdf)
- US State Department 2016 Report (<http://www.state.gov/documents/organization/245365.pdf>)
- Nicholas Kristof and Sheryl Wu Dunn, *Half the Sky* (1st two chapters and Introduction)

2. Class Two

Friday, 4/7 (9 am and end at 4:40pm)

Morning Session (9 am-12.30 pm)

The Supply: Victims and Survivors of Trafficking

Assignments:

- Paid For by Rachel Moran
- Life Less Ordinary by [Baby Haldar](#) (Author), [Urvashi Butalia](#) (Translator)
- Sex Trafficking of Indigenous Women in Ontario by Ontario Native Women's Association (ONWA)-available online
- The Third Way, As if Women Matter by Gloria Steinem

Optional further reading:

- Girls like Us by Rachel Lloyd
- Town of Love by Anne Oetsby
- Radhika's Story by Sharon Hendry

Afternoon Session (1 pm-3.15 pm)

Supply side: Intersectionality of class, caste, race, sex, gender, ethnicity and religious inequalities as root causes to trafficking

Assignments:

- Trafficking, Prostitution, and Inequality. Copyright Catharine A. MacKinnon 2009, 2010, 2011
<http://harvardcrcl.org/wp-content/uploads/2009/06/MacKinnon.pdf>
<http://www.law.uchicago.edu/video/mackinnon11411>
- Trafficking in persons: a gender and rights perspective Prepared by* Jean D'Cunha Technical Advisor on Migration and Trafficking (India)
<http://www.un.org/womenwatch/daw/egm/trafficking2002/reports/EP-DCunha.PDF>
- River of Flesh and Other Stories: The Prostituted Woman in Indian Short fiction, edited by Ruchira Gupta (Introduction and two stories, The Last Customer and A Doll for the Child Prostitute)

Optional further reading:

- [Relocation revisited: Sex trafficking of Native women in the United States by S Deer](#) - Wm. Mitchell L. Rev., 2009
- A Long Walk Home by Ishmael Beah
- Not a Choice, Not a Job, Dr Janice Raymond

3. Class Three

Monday, 4/10 (9 am-3:15 pm)

Morning Session (9 am-12.30 pm)

The Demand: Buyers and Business

Assignments:

- UNODC (<http://www.unodc.org/toc/en/crimes/human-trafficking.html>)
- The Johns: Sex for Sale and the Men Who Buy It by Victor Malerek
- Big Porn Inc: Exposing the Harms of the Global Pornography Industry by [Melinda Tankard Reist](#) (Editor), [Abigail Bray](#) (Editor)
- UN GIFT Background paper. *Human Trafficking for the removal of Organs and Body Parts*. p.2
- Andreas Schloenhardt. "Organized crime and business of migrant trafficking: An economic analysis". *Crime, Law and Social Change* 32 (1999):223 – 224

Optional further reading:

- Jeffreys, Sheilla. *The industrial vagina: The political economy of the global sex trade*. New York: Routledge, 2009;
- Blood and Earth: Modern Slavery, Ecocide, and the Secret to Saving the World by [Kevin Bales](#)
- How Porn has hijacked our sexuality, Gail Dines

Afternoon Session (1 pm-3.15 pm)

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- UN GIFT Background paper. *Human Trafficking for the removal of Organs and Body Parts*. p.2
- Andreas Schloenhardt. "Organized crime and business of migrant trafficking: An economic analysis". *Crime, Law and Social Change* 32 (1999):223 – 224

Optional further reading:

- Jeffreys, Sheilla. *The industrial vagina: The political economy of the global sex trade*. New York: Routledge, 2009;
- Blood and Earth: Modern Slavery, Ecocide, and the Secret to Saving the World by [Kevin Bales](#)
- How Porn has hijacked our sexuality, Gail Dines

4. Class Four, Friday, 4/14 (9 am- 4:40pm)

Morning Session (9 am-12.30 pm)

Modus Operandi of Traffickers- Organized nature of Trafficking

Assignments:

- The process of trafficking in human beings: phases of committing the crime by Stanojoska Angelina (Angiest22@gmail.com) and Petrevski Blagojce (blagojcedugal@yahoo.com)
- Understanding Prostitution And Trafficking As Organized Interpersonal Violence, Prostitution And Trafficking In Nine Countries, An Update On Violence And Posttraumatic Stress Disorder By [Melissa Farley Phd^a](#), [Ann Cotton Psyd^b](#), [Jacqueline Lynne Msw^c](#), [Sybille Zumbeck Phd^d](#), [Frida Spiwak Phd](#), [Maria E. Reyes Phd^e](#), [Dinorah Alvarez Ba^f](#) & [Ufuk Sezgin Phd^g](#), Pages 33-74
- Page 37-58 and Chapter 8 Human Trafficking, A Global Perspective by [Louise Shelley](#)

Afternoon Session (1 pm-4.40 pm)

Responses to end Trafficking: Prevention- as a Central Strategy in the Anti-Human Trafficking Process; Role of Government Agencies, NGOs, Media in Prevention

Assignments:

- The Swedish Law that Prohibits the Purchase of Sexual Services: Best Practices for Prevention of Prostitution and Trafficking in Human Beings, by Gunilla Ekberg
- Violence against and Trafficking in Women as Symptoms of Discrimination: The Potential of CEDAW as an Antidote, Economic and Social Commission for Asia and the Pacific, Gender and Development Discussion Paper Series No. 17
- Apne Aap's Last Girl Ten Asset approach (www.apneaap.org)
- Leidholdt, D. (2013) Human Trafficking and Domestic Violence: A Primer for Judges
- Regulating Labour Recruitment to Prevent Human Trafficking and to Foster Fair Migration: Models, Challenges and Opportunities, *Fundamentals working paper*, International Labour Office. Fundamental Principles and Rights at Work Branch, International Labour Office. Labour Migration Branch, ILO, 2015

Optional reading:

- Ending Modern Slavery(Paperback) by Committee on Foreign Relations United States Senate
- Combating Trafficking in Persons: A Handbook for Parliamentarians is a joint UNODC/ IPU publication produced under UN.GIFT
- Innocenti Report Card, Fairness for Children. A league table of inequality in child well-being in rich countries

Class Five: Monday, 4/17 (9 am-3.15 pm)

Morning Session (9 am-12.30 pm)

Responses to end Trafficking: Protection: Legal Aid and Services; Victim Rights and Needs

Assignments:

- <http://www.nordicbaltic-assistwomen.net/spip.php?article9>
- UNICEF Innocenti Research Centre Child Trafficking In The Nordic Countries: Rethinking Strategies And National Responses
- New York State Office of Children and Family Services, Human Trafficking Webpage
- [Canada's National Action Plan to Combat Human Trafficking](#)
- <http://www.breakingfree.net/speakingandpresentations.aspx>
- [Evidence-Based Treatment for Symptoms and Diseases Associated with Human Trafficking](#) y: Erin Williamson, Nicole M. Dutch, and Heather J. Clawson Caliber, an ICF International Company

Optional reading:

- Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985; Excerpt from: Introduction to International Criminal Law, Cherif Bassiouni (pp. 720-723)

Afternoon Session (1 pm-3.15 pm)

Responses to end Trafficking: Prosecution -Best Models in Prosecution and Justice Delivery Overview of Justice Delivery System; Role and Functions of Judiciary;

Assignments:

- Leidholdt, D. (2013) Human Trafficking and Domestic Violence: A Primer for Judges
- Prohibiting Sex Purchasing and Ending Trafficking: The Swedish Prostitution Law by *Max Waltman*
- UN ODC Good practices and tools for use in case management, including by front-line law enforcement authorities responding to trafficking in persons (https://www.unodc.org/documents/treaties/organized_crime/2010_CTOC_COP_WG4/WG4_2010_5_E.pdf)
- Netherland National Committee for UNICEF; *Child trafficking in Netherland* (childtrafficking.org)

Class Six: Friday, 4/21 (9 am and end at 4:40pm):

Morning Session (9 am-12.30 pm)

Group Presentations

Afternoon Session (1 pm-4.40 pm)

Class Discussion and feedback

SPS Grading Scale:

- A = Exceptional; superior effort (4.0)
- A minus = Excellent (3.7)
- B plus = Very good (3.3)
- B = Good; meets program standards (3.0)
- B minus = Meets program standards in most respects (2.7)
- C plus = Requires moderate improvement (2.3)
- C = Requires significant improvement (2.0)
- C minus = Requires extensive improvement (1.7)
- F = Fail; does not meet minimal course requirements (0)

Evaluation criteria:

Paper: Clear evidence of wide and relevant research and critical thinking about the data and sources; a strong thesis or problem to address; effective analysis that leads to a compelling conclusion; good, accurate and persuasive writing.

Presentation: Clear understanding of the issues at hand; ability to present them in an interesting, lucid and professional manner appropriate to the audience.

Class Participation: Active, respectful and collegial engagement in class discussion; evidence of reading and preparation.

Policies of NYU and the Center for Global Affairs:

CGA Attendance and Lateness policy: All students must attend class regularly. Your contribution to classroom learning is essential to the success of the course. Any more than two (2) absences (other than for verifiable medical or similar reasons) during the Fall and Spring and one (1) absence during the summer will likely lead to a need to withdraw from the course or a failing grade.

CGA Incomplete policy: Incompletes are only granted in extreme cases such as illness or other family emergency and only where almost all work for the semester has been successfully completed and the basis for the Incomplete can be verified. A student's procrastination in completing his/her paper is not a basis for an Incomplete.

Communication policy: All students must communicate with faculty using your NYU e-mail address or through the NYU Classes platform.

All written work must be submitted via the NYU Classes Website; student work will be scanned by Turnitin plagiarism-detection software.

SPS Statement on Academic Integrity and Plagiarism:

*Plagiarism is presenting someone else's work as though it were one's own. More specifically, plagiarism is to present as one's own a sequence of words quoted without quotation marks from another writer; a paraphrased passage from another writer's work; creative images, artwork, or design; or facts or ideas gathered, organized, and reported by someone else, orally and/or in writing and not providing proper attribution. Since **plagiarism is a matter of fact, not of the student's intention**, it is crucial that acknowledgement of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism. **Penalties for plagiarism range from automatic failure for a paper or course to dismissal from the University.***

Accommodations for Disabilities: Any student who needs a reasonable accommodation based on a qualified disability is required to register with the Moses Center for Student Disabilities for assistance (www.nyu.edu/csd).

Student Resources: <http://www.nyu.edu/life/resources-and-services.html>

Virtual Computer Lab: <https://vcl.nyu.edu/vpn/index.html>

"NYUSPS policies regarding the Family Educational Rights and Privacy Act (FERPA), Academic Integrity and Plagiarism, Students with Disabilities Statement, and Standards of Classroom Behavior among others can be found on the NYU Classes Academic Policies tab for all course sites as well as on the University and NYUSPS websites. Every student is responsible for reading, understanding, and complying with all of these policies."

The full list of policies can be found at the web links below:

- University: <http://www.nyu.edu/about/policies-guidelines-compliance.html>

NYUSPS: <http://sps.nyu.edu/academics/academic-policies-and-procedures.html>