



GPH-GU2312 001 Reproductive Health & Human Rights

Class Schedule: Thursdays 6:45-8:30pm
Class Location: 60 Fifth Ave, RM C14
Semester and Year: FALL 2017

Professors: Sally Guttmacher, Theresa Castillo
Phone: 212-998-5616; 212-992-7286
Email: sg2@nyu.edu;
theresa.castillo@healthright.org

Office: 14 East 4th Street, 3rd Floor
Office Hours: Upon request

COURSE DESCRIPTION:

This course examines reproductive health from a human rights perspective both nationally and internationally. After a review of the intersection of reproductive health and human rights, topics to be covered include: the demographic transition and declining birth rates; the rights of women with HIV infection and other vulnerable populations; men’s influence on reproductive rights; viewing traditional practices through a human rights lens; and current reproductive rights.

Objectives and relevant competencies:

Objective	Competency	Course component lesson #, see reading assignment in weekly syllabus
Examine how reproductive health is viewed from a human rights and from a population perspective	<i>Demonstrate ethical choices, values and professional practices implicit in public health decisions while considering the effect of choices on community stewardship, equity, social justice and accountability.</i>	Lectures 1,2,4 and 11;
Identify general and specific ways that gender affects health status and human rights	<i>Understand the patterns of disease and injury in human populations and apply to the control of health Problems</i>	Lectures 1, 9, 7, 10;
Examine various reproductive health policies and issues globally from a reproductive rights and human rights perspective	<i>Identify and assess preventable health problems among diverse population groups in the United States and internationally;</i>	Lectures 3,6,8, 9, and 13;
Review policies that impact reproductive health from a public health and a human rights perspective.	<i>Demonstrate the ability to plan for the design, development, implementation, and evaluation of strategies related to policies to improve individual and community health</i> <i>Recognize system level properties that result from dynamic interactions among human and</i>	Lectures 3, 5, 8 and 10, 12.

	<i>social systems and how they affect the relationships among individuals, groups, organizations, communities, and environments.</i>	
Identify secular changes in gender roles and status that affect family and reproductive health	<i>Identify the social, cultural, economic, environmental, and institutional factors that contribute to the risk of health problems among diverse populations.</i>	Lectures 1,3,4, and 6

Pre-requisites: none

Course Requirements

1. In lieu of a midterm, students will be asked to complete one of the following **USAID certificate** programs on:

- Reproductive Health Issues
- Gender and Health
- Maternal Health
- Family Planning Methods
- Family Planning Programming

In class 7, you will be required to share with the class your reflections on the certificate and the degree to which a human rights framework was applied to the modules.

These USAID certificates all involve multiple courses of about 2 hours each that you pass via multiple-choice questions, and can be redone until a passing grade is obtained. Students will notify Professor Guttmacher or Dr. Castillo with their selections prior to starting the courses in Class 3.

The website to begin certification is: globalhealthlearning.org
 No certifications will be accepted after **October 19, 2017**.

2. **Final term paper:** Take 3,4 or 5 of the **Millennium Goals** related reproductive health and compare and contrast 2 countries, which are similar in terms of their GNP but different in terms of where they currently stood in relation to achieving the goal. ***Please use the Gini coefficient, the Human Development Index, as well as other information*** when comparing the two countries progress toward the MDGs.

What policies did they put in place to achieve the goal that you have selected. Why were the policies more successful in one of the countries? **Finally, explain how the policies put in place take into account, or fail to take into account, human rights.**

Before class on **September 21, 2017**, please state in class and via NYU classes:

1. The 2 countries that you have selected and the Millennium goal that you will compare them on;
2. Why you have selected these two countries for comparison. What are the demographic and social similarities that make for an interesting comparison?
3. Different students may compare the same countries, but not on the same millennium goal, so it is best not to wait until the last minute to make your choice. We will go over the choices in Class 7.

Papers will be submitted online via NYU Classes and will be checked for plagiarism via Turnitin. References should be cited as necessary.

3. Presentation

The presentation will be based on your final paper. The presentation should take no more than 10-12 minutes and the timing will be strictly adhered to and will be reflected in your presentation grade. About 5 minutes will be allowed for questions. Your PowerPoint slides must be emailed a day before your presentation so that they can be posted on NYU Classes for other class members to review.

4. Class participation

Four times during the semester and by the **5:00 pm on the Monday before class**, students may post *on NYU Classes* on one current topics related to reproductive health and human rights for class discussion. When time permits, some time will be left during or toward the end of class to discuss some of these issues. The questions will be sent to the guest speakers before their class so that they can, if possible, cover some of the questions. These posting will considered aspect part of class participation.

Student Evaluation

USAID certification = 25%
 Presentation = 25%
 Final term-paper = 30%
 Class Participation= 20 % (contributing to class discussion and/ or posting on NYU Classes comments/questions for class discussion)

Grading Rubric

A: 93-100
 A-: 90-92 C: 73-76
 B+: 87-89 C-: 70-72
 B: 83-86 D+: 67-69
 B-: 80-82 D: 60-66
 C+:77-79 F: <60

Reading assignments for each of the lectures is listed below.

Date	Topics	Required readings & related competency
Class 1: Sep. 7	<i>Course Introduction</i> Defining Reproductive Health & The History of Reproductive Rights	REQUIRED 1. Cook et al, Part I chap. 1, Medical, Ethical and Legal Principles; Part III ch.4 Human Rights Relating to Reproductive and Sexual Health 2. Langer, Ana, et al. "Women and Health: the key for sustainable development." <i>The Lancet</i> 386.9999 (2015): 1165-1210. 3. Greene, Margaret E., and Andrew Levack. "Synchronizing gender strategies: A cooperative model for improving reproductive health and transforming gender relations." (2010). http://www.prb.org/igwg_media/synchronizing-gender-strategies.pdf 4. Gupta, G. R. (2000). Gender, sexuality, and HIV/AIDS: The what, the why, and the how. <i>Can HIV AIDS Policy Law Rev</i> , 5(4), 86-93. 5. Stephenson, Rob et al. (2017). Detangling and detailing

		<p>sexual health in the SDG era. <i>The Lancet (online)</i> http://www.thelancet.com/pdfs/journals/lancet/PIIS0140-6736(17)32294-8.pdf</p> <p>RECOMMENDED</p> <p>London, Leslie, "What is a Human Rights-Based Approach to Health and Does it Matter?" <i>Health & Human Rights</i>, vol. 10,N1. (NYU Classes)</p> <p>Anderson, Roger, C. Panchaud, L. Remez, S. Singh, "Measuring Adolescent Woman's Sexual and Reproductive Health Within a Rights-Based Framework: Developing and Applying an Index", Guttmacher Institute, Dec. 2014, (online)</p> <p>RP Petchesky, K Judd, Negotiating reproductive rights, women's perspectives across countries and cultures <i>Reproductive Health Matters</i>, vol. 6, n.11, May 1998</p> <p>R P. Petchesky, Human Rights, reproductive health and economic justice, <i>Reproductive Health Matters</i>, vol. 8, no. 15, May 2000</p> <p>"Federal Agency Fail to Include Key Sexual and Reproductive Health Services" Guttmacher Institute, Dec. 2014, (online)</p>
<p>Class 2: Sep. 14</p>	<p>Maternal Health and UN Millennium Development Goals (MDGs) & Sustainable Development Goals (SDGs)</p>	<p>REQUIRED</p> <ol style="list-style-type: none"> 1. McFarlane, chap. 13, Global Population and RH policies 2. Cook et al, Part I, chap 2 and Part II chap 16, "A Global Overview of Reproductive Health", "A Maternal Death" 3. de Pinho, Helen. "On the " Rights" Track: The Importance of a Rights-Based Approach to Reducing Maternal Deaths." <i>Health and Human Rights in a Changing World</i> (2013): 434-440. (online) 4. Miller, Suellen, et al. "Beyond too little, too late and too much, too soon: a pathway towards evidence-based, respectful maternity care worldwide." <i>The Lancet</i> 388.10056 (2016): 2176-2192. 5. Shrestha, Binjwala et al. "Women's Experiences and Health Care-Seeking Practices in Relation to Uterine Prolapse in a Hill District of Nepal." <i>BMC Women's Health</i> 14 (2014): 20. <i>PMC</i>. Web. 14 Aug. 2017. 6. Comrie-Thomson, Liz, et al. "Challenging gender inequity through male involvement in maternal and newborn health: critical assessment of an emerging evidence base." <i>Culture, health & sexuality</i> 17.sup2 (2015): 177-189. 7. The Millennium Goals Report, 2015, United Nations , (download pdf) Retrieved from:

		<p>http://www.un.org/millenniumgoals/2015_MDG_Report/pdf/MDG%202015%20rev%20(July%201).pdf</p> <p>8. Jeffrey D. Sachs: From Millennium Goals to Sustainable Development Goals. <i>The Lancet</i>, Vol 379, Issue 9832 9-15, June 2012, pp2206-2212</p> <p>RECOMMENDED</p> <p>White, AC et al Reproductive Health The Missing Millennium Goal, World Bank. Retrieved from: https://openknowledge.worldbank.org/bitstream/handle/10986/71116/368040PAPER0Re101OFFICIAL0USE0ONLY1.pdf?sequence=1&isAllowed=y</p> <p>Langford, Malcolm, Andy Sumner, and Alicia Ely Yamin, eds. <i>Millennium development goals and human rights</i>. Cambridge University Press, 2013.</p> <p>de Bruyn, Maria, <i>Violence, pregnancy and abortion; Issues of women's rights and public health</i>, 2nd Edition, Chapel Hill, NC, IPAS, 2003</p> <p>USAID. (2017). ACTING ON THE CALL: Ending Preventable Child and Maternal Deaths: A Focus on Health Systems. pp 6-16; 68-98 Retrieved from: https://www.usaid.gov/sites/default/files/documents/1864/USAID_2017_AOTC_final.pdf</p> <p>UNFPA. (2013). Motherhood in Childhood: Facing the challenge of adolescent pregnancy, UNFPA. Retrieved from: http://www.unfpa.org/sites/default/files/pub-pdf/EN-SWOP2013-final.pdf</p> <p>Center for Reproductive Rights, Advancing Maternal Health as a Human Rights Issue, https://www.reproductiverights.org/sites/crr.civicactions.net/files/documents/USPA_MH_TO_HRBrief_Final_9.16.pdf</p>
<p>Class 3: Sep. 21</p>	<p>Definitions, Demographic Transition, Fertility Control & Disparities in Reproductive Health, Human rights and the Policy Responses to Declining Birth Rates</p>	<p>REQUIRED</p> <p>1. McFarlane, chaps. 1,2, 5 "Population and Reproductive Health" "History and Future of World Population" "Population Theories and Dynamics"</p> <p>2. Singh, S., DArroch, JE, and Ashford LS. "Adding It Up: The Costs and Benefits of Investing in Sexual and Reproductive Health 2014" UNFPA/Guttmacher Institute Retrieved from: https://www.guttmacher.org/report/adding-it-costs-and-benefits-investing-sexual-and-reproductive-health-2014</p>

		<p>3. Determinants and Consequences of High Fertility: A Synopsis of the Evidence – portfolio review, The World Bank, 2010. Retrieved from: http://documents.worldbank.org/curated/en/389381468147851589/pdf/630690WPOP10870nants0pub08023010web.pdf</p> <p>4. Taghizadeh, Ziba, et al. "Family Planning Practice by Patterns of Marriage in the North of Iran." <i>Iranian journal of public health</i> 46.1 (2017): 66. Retrieved from: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5401938/</p> <p>5. "Adding It Up: The Costs and Benefits of Investing in Sexual and Reproductive Health 2017: Fact sheet" UNFPA/Guttmacher Institute. Retrieved from: https://www.guttmacher.org/fact-sheet/adding-it-up-contraception-mnh-2017</p> <p>6. WATCH video: Painful legacy of China's one-child policy 29 October 2015. Retrieved from: http://www.bbc.com/news/av/world-asia-china-34664827/painful-legacy-of-china-s-one-child-policy</p> <p>RECOMMENDED</p> <p>Castles, F., <i>The World Turned Upside Down: Below Replacement Fertility, Changing Preferences and Family-friendly Public Policy in 21 OECD Countries.</i> Journal of European Social Policy, 2003. 13(3): p. 209-227.</p> <p>McDonald, P. <i>The "Toolbox" of Public Policies to Impact on Fertility - a Global View.</i> in <i>Low Fertility, Families, and Public Policies.</i> Sevilla. 2000.</p> <p>Rajaratnam, Julie, Marcus, J., Levin-Rector, ., et al. <i>Worldwide mortality in men and women aged 15-59 years from 1970 to 2010: a systematic analysis,</i> The Lancet, vol 375, May 15, 2010</p> <p>Economist Asia. (25 Jan 2017). Understanding the spike in China's birthrate: Will it end the country's woes? The Economist.</p>
<p>Class 4: Sep. 28</p>	<p>Advancing Human Rights in Reproductive Health: A Practical Program Perspective</p>	<p>REQUIRED</p> <p>1. McFarlane, chap. 9, Women's Status and Reproductive Rights</p> <p>2. Cook et al, Part I chap. 1, Medical, Ethical and Legal Principles; Part III ch.4 Human Rights Relating to Reproductive and Sexual Health</p> <p>3. Gruskin, S., E. Mills, D. Tarantola. 2007. The history, principles and practice of health and human rights; The Lancet, Vol. 370, No. 9585: 449-455. (1)</p> <p>4. Singh, JA, Govendar, M. and Mills, E. 2007. Do human</p>

		<p>rights matter to health? <i>The Lancet</i>, Vol. 372:521-527</p> <p>5. Hardee, K. et al. Voluntary, Human Rights-based Family Planning: A Conceptual Framework. 2014. <i>Studies in Family Planning</i>. Vol. 45, Issue 1: 1-18.</p>
<p>Class 5: Oct. 5</p>	<p>Traditional Practices and Reproductive Health</p>	<p>REQUIRED</p> <ol style="list-style-type: none"> 1. Cook et al., Part II Chs 2 and 12, Female Genital Cutting, circumcision/mutilation; Sex-Selection Abortion 2. Wadesango, Newman et al <i>Violation of Women’s Rights by Harmful Traditional Practices</i>, <i>Anthropologist</i>, 13(2):121-129, 2011 3. Flood, Michael, <i>Harmful and Traditional Cultural Practices Related to Violence Against Women and Successful Strategies to Eliminate Such Practices – Working with Men</i>, UNESCAP, 2008 (online) 4. Imam, AM Women’s reproductive and sexual rights and the offence of Zina in Muslim laws in Nigeria. (2006) https://www.pambazuka.org/ 5. Tan, Delfin A., Rohana Haththotuwa, and Ian S. Fraser. "Cultural aspects and mythologies surrounding menstruation and abnormal uterine bleeding." <i>Best Practice & Research Clinical Obstetrics & Gynaecology</i> 40 (2017): 121-133. 6. Hoover, Elizabeth et al., <i>Indigenous Peoples of North America: Environmental Exposures and Reproductive Justice</i>, <i>Environmental Health Perspectives</i>, vo, 120, no.12, 2012, pp.1645-1649 7. Girls not brides. 7 reasons why child marriage persists in the the Dominican Republic. (2017) http://www.girlsnotbrides.org 8. Deshpande, Neha A, and Nawal M Nour. "Sex Trafficking of Women and Girls." <i>Reviews in Obstetrics and Gynecology</i> 6.1 (2013): e22–e27. Print. <p>RECOMMENDED</p> <p>Moaddab, Amirhossein, et al. "Virginity testing in professional obstetric and gynaecological ethics." <i>The Lancet</i> 388.10039 (2016): 98-100. http://www.thelancet.com/journals/lancet/article/PIIS0140-6736(15)01275-1/fulltext?rss%3Dyes</p> <p>UNFPA. <i>Marrying too Young: End Child Marriage</i>. (2012) http://www.unfpa.org/end-child-marriage</p> <p>Cottingham, Jane, and Eszter Kismodi. "Protecting girls and women from harmful practices affecting their health:</p>

		<p>Are we making progress?" <i>International Journal of Gynecology & Obstetrics</i> 106.2 (2009): 128-131.</p> <p>Anand, Enu, Jayakant Singh, and Sayeed Unisa. "Menstrual hygiene practices and its association with reproductive tract infections and abnormal vaginal discharge among women in India." <i>Sexual & Reproductive Healthcare</i> 6.4 (2015): 249-254.</p> <p>Ras-Work, Berhane, <i>The impact of harmful traditional practices on the girl child</i>, UNICEF, Innocenti Research Center, Florence, Italy, Sep. 2006</p> <p>Saida Hodzic, <i>The Twilight of Cutting</i>, University of California Press, 2017(online)</p> <p>Dorkenoo, Efus, <i>Cutting the Rose</i>, Google books (online)</p>
<p>Class 6: Oct. 12</p>	<p>Men and Reproductive Health</p>	<p>REQUIRED</p> <p>1. Gibbs, Andrew, Cathy Vaughan, and Peter Aggleton. "Beyond 'working with men and boys':(re) defining, challenging and transforming masculinities in sexuality and health programmes and policy." <i>Culture, health & sexuality</i> 17.sup2 (2015): 85-95.</p> <p>2. El Feki, S., Heilman, B. and Barker, G., Eds. (2017) <i>Understanding Masculinities: Results from the International Men and Gender Equality Survey (IMAGES) – Middle East and North Africa</i>. Cairo and Washington, D.C.: UN Women and Promundo-US. http://imagesmena.org/en/ <i>Read the Exec summary only</i></p> <p>3. Kabagenyi, Allen, et al. "Barriers to male involvement in contraceptive uptake and reproductive health services: a qualitative study of men and women's perceptions in two rural districts in Uganda." <i>Reproductive health</i> 11.1 (2014): 1.</p> <p>4. Addis, Michael E., and James R. Mahalik. "Men, masculinity, and the contexts of help seeking." <i>American psychologist</i> 58.1 (2003): 5.</p> <p>5. Fleming, Paul J., et al. "'I Feel Like More of a Man': A Mixed Methods Study of Masculinity, Sexual Performance, and Circumcision for HIV Prevention." <i>The Journal of Sex Research</i> 54.1 (2017): 42-54.</p> <p>6. Kraft, Joan Marie, et al. "An evidence review of gender-integrated interventions in reproductive and maternal-child health." <i>Journal of health communication</i> 19.sup1 (2014): 122-141.</p> <p>7. Hc3. <i>Guide for Promoting Sexual and Reproductive Health Products and Services for Men</i> (2017).</p>

	<p>https://healthcommcapacity.org/hc3resources/guide-promoting-sexual-reproductive-health-products-services-men/</p> <p>8. Male infertility: When men can't have children, they suffer in silence http://www.abc.net.au/news/2017-08-09/the-emasculating-experience-of-male-infertility/8749492</p> <p>9. Male Labor Migrants in Russia: HIV Risk Behavior Levels, Contextual Factors, and Prevention Needs https://link.springer.com/article/10.1007/s10903-010-9376-y</p> <p>10. Sex frequency and sex planning among men who have sex with men in Bangkok, Thailand: implications for pre- and post-exposure prophylaxis against HIV infection https://jiasociety.biomedcentral.com/articles/10.1186/1758-2652-13-13</p> <p>11. Edström, J.; Hassink, A.; Shahrokh, T. and Stern, E. (eds) (2015) 'Engendering Men: A Collaborative Review of Evidence on Men and Boys in Social Change and Gender Equality', EMERGE Evidence Review, Promundo-US, Sonke Gender Justice and the Institute of Development Studies - http://www.healthsystemsglobal.org/upload/resource/EMERGE-Engendering-Men-Evidence-Review1.pdf</p> <p>RECOMMENDED</p> <p>Greene, Margaret E., and Andrew Levack. "Synchronizing gender strategies: A cooperative model for improving reproductive health and transforming gender relations." (2010). http://www.prb.org/igwg_media/synchronizing-gender-strategies.pdf</p> <p>Altshuler, Anna L., et al. "Male Partners' Involvement in Abortion Care: A Mixed- Methods Systematic Review." <i>Perspectives on sexual and reproductive health</i> 48.4 (2016): 209-219.</p> <p>Singh, Hari, et al. "Increasing male participation in the uptake of vasectomy services." <i>J Fam Plann Reprod Health Care</i> 40.1 (2014): 64-65.</p> <p>Barker, Gary Thomas, Christine Ricardo, and Marcos Nascimento. <i>Engaging Men and Boys in Changing Gender-based Inequity in Health: Evidence from Programme Interventions</i>. Geneva: World Health Organization, 2007.</p> <p>Perry, Brian, et al. "Recent experience and lessons learned in vasectomy programming in low-resource settings: a document review." <i>Durham, NC: FHI 360 and Washington, DC: Population Council, the Evidence Project</i> (2016).</p>
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		Sonfreid, Alan, <i>Meeting the Sexual and Reproductive Health of Men Worldwide</i> , The Guttmacher Report, no. 1, March 2004 (web)
Class 7: Oct. 19th	USAID Certificates	Discussion of the usefulness of the USAID certificate and how it has informed your final project
Class 8: Oct. 26	Family Planning and Abortion	<p>REQUIRED</p> <ol style="list-style-type: none"> 1. McFarlane, chaps. 7, 8: "Abortion and Reproductive Health", "Benefits of Family Planning" 2. Breaking Ground 2016: Treaty Monitoring Bodies on Reproductive Rights. Center for Reproductive Rights (2016). https://www.reproductiverights.org/document/breaking-ground-2016-treaty-monitoring-bodies-on-reproductive-rights 3. Facing Uganda's Law on Abortion: Experiences from Women and Service Providers. Center for Reproductive Rights (2016). https://www.reproductiverights.org/document/facing-uganda%E2%80%99s-law-on-abortion-experiences-from-women-and-service-providers-0 4. Altshuler, Anna L., et al. "Male Partners' Involvement in Abortion Care: A Mixed- Methods Systematic Review." <i>Perspectives on sexual and reproductive health</i> 48.4 (2016): 209-219. 5. Fagan, Thomas, et al. "Family Planning in the Context of Latin America's Universal Health Coverage Agenda." <i>Global Health: Science and Practice</i> (2017): GHSP-D. 6. WATCH Video: Hans Rosling. Child Mortality, Family Planning & the Environment. (2011). TEDxChange https://youtu.be/GWXvTgjsPFE <p>RECOMMENDED</p> <p>Ortiz-Ortega, "The Politics of Abortion in Mexico: The Paradox of Doble Discurso" In Chavkin & Chesler, <i>Where Human Rights Begin—Health, Sexuality, and Women in the New Millennium</i>.</p> <p>Berer, Marge "The Cairo "Compromise" on Abortion and Its Consequences for Making Abortion Safe and Legal. In Reichenbach, Laura, and Mindy Roseman, eds. <i>Reproductive health and human rights: the way forward</i>. University of Pennsylvania Press, 2011.</p>

		Center for Reproductive Law and Policy, Reproductive Rights 2000: Moving Forward. CRLP, New York, 2003 Chapter http://www.crlp.org/pdf/rr2k-1.pdf (1)
Class 9: Nov 2nd	Adolescent Sexual and Reproductive Health (ASRH)	<p>REQUIRED</p> <ol style="list-style-type: none"> 1. Cook et al. ,Part II, chap.3 “An adolescent girl seeking SRH care” 2. Patton, G., Sawyer, S., Santelli, J., et al. Our future: a Lancet commission on adolescent health and wellbeing. <i>The Lancet</i>. 387 (10036), 2423-2478. 3. Brahmbhatt, H., Kågesten, A., Emerson, M., Decker, M. R., Olumide, A. O., Ojengbede, O., ... Delany-Moretlwe, S. (2014). Prevalence and determinants of adolescent pregnancy in urban disadvantaged settings across five cities. <i>The Journal of Adolescent Health: Official Publication of the Society for Adolescent Medicine</i>, 55(6 Suppl), S48–57. 4. Patton, G. C., Coffey, C., Cappa, C., Currie, D., Riley, L., Gore, F., ... Ferguson, J. (2012). Health of the world’s adolescents: a synthesis of internationally comparable data. <i>The Lancet</i>, 379(9826), 1665–1675. http://www.thelancet.com/journals/lancet/article/PIIS0140-6736(12)60203-7/fulltext 5. Svanemyr, J., Amin, A., Robles, O. J., & Greene, M. E. (2015). Creating an Enabling Environment for Adolescent Sexual and Reproductive Health: A Framework and Promising Approaches. <i>Journal of Adolescent Health</i>, 56(1), S7–S14. 6. Chandra-Mouli, V., Svanemyr, J., Amin, A., Fogstad, H., Say, L., Girard, F., & Temmerman, M. (2015). Twenty Years After International Conference on Population and Development: Where Are We With Adolescent Sexual and Reproductive Health and Rights? <i>Journal of Adolescent Health</i>, 56(1), S1–S6. <p>RECOMMENDED</p> <p>Sommer, M. (2011). An overlooked priority: puberty in sub-Saharan Africa. <i>American Journal of Public Health</i>, 101(6), 979–981.</p> <p>Watch VIDEO- Chandra-Mouli, V. Why we shouldn’t shy away from sexual education. (2015). TEDxChisinau https://youtu.be/-7V9S9wdLfc</p>
Class 10: Nov. 9th	Reproductive rights of vulnerable populations: Emergency Settings,	<p>REQUIRED</p> <ol style="list-style-type: none"> 1. Cook et al., Part II Chs 4 and 7, Sexual Assault and Emergency Contraception; Involuntary Female Sterilization

	<p>Indigenous Peoples, Migrants, People with Disabilities, Incarcerated women</p>	<p>2. Platform for International Cooperation on Undocumented Migrants. <i>The Sexual and Reproductive Health Rights of Undocumented Migrants</i>, Feb 2016 http://picum.org/picum.org/uploads/publication/Sexual%20and%20Reproductive%20Health%20Rights_EN_FINAL.pdf</p> <p>3. Kallianes, Virginia & P. Rubenfeld, <i>Disabled Women and Reproductive Rights</i>, Disability & Society, vol. 12, no. 2, 1997, pp. 203-221. http://www.tandfonline.com/doi/pdf/10.1080/09687599727335</p> <p>4. Paltrow, Lynn M. "Roe v Wade and the new Jane Crow: Reproductive rights in the age of mass incarceration." <i>American Journal of Public Health</i> 103.1 (2013): 17-21. http://ajph.aphapublications.org/doi/pdf/10.2105/AJPH.2012.301104</p> <p>5. Hidden Casualties: Sexual and Reproductive Health and Rights and Sexual Violence in Conflict. Center for Reproductive Rights (2016). https://www.reproductiverights.org/document/hidden-casualties-sexual-and-reproductive-health-and-rights-and-sexual-violence-in-conflict</p> <p>6. Fleming, D. Silenced Women: The Fight for Recognition in Peru. <i>Foreign Affairs Review</i>. (3 Mar 2017). http://foreignaffairsreview.co.uk/2017/03/silenced-women-the-fight-for-recognition-in-peru/</p> <p>7. Makhubele, JC, <i>Indigenous Knowledge in the context of sexual and reproductive health and rights amongst the Tsonga/Shangaan speaking people in a rural community of Limpopo Province: A Social work perspective</i>, Int. Jr. of Health Promotion & Education, vol. 49, no. 4, 2011, pp. 161-168</p> <p>8. Paine, T., Khanyile, N. J., Herstad, M., & Nkurunziza, J. M. (2012). Study on involving men and boys in preventing and responding to gender-based violence in conflict, post-conflict and humanitarian settings. <i>Sonke Gender Justice Network</i>, 1-62. (see resources in NYU classes)</p> <p>RECOMMENDED</p> <p>Taft, Angela J., Rhonda L. Powell, and Lyndsey F. Watson. "The impact of violence against women on reproductive health and child mortality in Timor- Leste." <i>Australian and New Zealand journal of public health</i> 39.2 (2015): 177-181.</p> <p>O'Connell, Ciara, Women's Reproductive Rights in the Inter-American System of Human Rights: Conclusions from the Field, June-September 2014 (January 2015). http://dx.doi.org/10.2139/ssrn.2555732</p>
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<p>Class 11: Nov. 16th</p>	<p>Women and HIV</p>	<p>REQUIRED</p> <ol style="list-style-type: none"> 1. Cook et al, Part II, ch 8 “Counseling and Caring for an HIV+ woman.” 2. Consensus statement: Supporting Safer Conception and Pregnancy For Men And Women Living with and Affected by HIV. Matthews et al. AIDS Behavior.(2017). Retrieved from: https://link.springer.com/article/10.1007/s10461-017-1777-7 3. Schuklenk, U & A. Kleinsmidt “Rethinking Mandatory HIV Testing during pregnancy in areas with high HIV prevalence rates: Ethical & Policy Issues” <i>AJPH</i>, 2007, 97/7, pp. 1179-1183 4. Brink, S. (6 July 2015). Cuba Is First To Earn WHO Seal

		<p>For Ending Mother-Baby HIV Transmission. NPR. Retrieved from: http://www.npr.org/sections/goatsandsoda/2015/07/06/419567594/cuba-is-first-to-earn-who-seal-for-ending-mother-baby-hiv-transmission</p> <p>5. Decker, Michele R., et al. "Sex trafficking, sexual risk, sexually transmitted infection and reproductive health among female sex workers in Thailand." <i>Journal of Epidemiology & Community Health</i> (2010): jech-2009.</p> <p>6. Abramsky T, Devries K, Kiss L, et. al. A community mobilisation intervention to prevent violence against women and reduce HIV/AIDS risk in Kampala, Uganda (the SASA! Study): study protocol for a cluster randomised controlled trial. (2012). Retrieved from: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3503643/</p> <p>7. Gandhi A, Pettifor A, Barrington C, et. al. Migration, multiple sexual partnerships, and sexual concurrency in the Garifuna population of Honduras (2016). Retrieved from: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4714585/</p> <p>8. MacPherson E, Sadalaki J, Njoloma M, et. al. Transactional sex and HIV: understanding the gendered structural drivers of HIV in fishing communities in Southern Malawi (2012). Retrieved from: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3499929/</p> <p>RECOMMENDED</p> <p>WHO Consolidated guideline on sexual and reproductive health and rights of women living with HIV .WHO AFRO and Department of Reproductive Health and Research (2017)http://www.who.int/reproductivehealth/publications/gender_rights/srhr-women-hiv/en/</p> <p>Tynan, Anna, et al. "Vasectomy as a proxy: extrapolating health system lessons to male circumcision as an HIV prevention strategy in Papua New Guinea." <i>BMC health services research</i> 12.1 (2012): 299.</p> <p>Castro, Arachu, Yasmin Khawja, and Ida González-Nunez. "Sexuality, reproduction, and HIV in women: the impact of antiretroviral therapy in elective pregnancies in Cuba." (2007): S49-S54.</p> <p>Ranganathan M, Heise L, Pettifor A, et. al. Transactional sex among young women in rural South Africa: prevalence, mediators and association with HIV infection. (2016) <i>Journal of the International AIDS Society</i></p>
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		<p>Mah T, Halperin D. Concurrent Sexual Partnerships and the HIV Epidemics in Africa: Evidence to Move Forward. February 2010, AIDS and Behavior.</p> <p>Rollins, Nigel, et al. "Prioritizing the PMTCT implementation research agenda in 3 African countries: INtegrating and Scaling up PMTCT through Implementation REsearch (INSPIRE)." <i>JAIDS Journal of Acquired Immune Deficiency Syndromes</i> 67 (2014): S108-S113.</p> <p>Turan, Janet M., and Laura Nyblade. "HIV-related stigma as a barrier to achievement of global PMTCT and maternal health goals: a review of the evidence." <i>AIDS and Behavior</i> 17.7 (2013): 2528-2539.</p>
Class 12: Nov. 30th	Reproductive Justice and Activism: Global Perspectives	<p>REQUIRED</p> <ol style="list-style-type: none"> 1. McFarlane, Ch13 and 14, "Global populations and reproductive health policies" and "Toward the future" 2. Luna, Zakiya, and Kristin Luker. "Reproductive justice." (2013). http://www.annualreviews.org/doi/pdf/10.1146/annurev-lawsocsci-102612-134037 3. WATCH video: Dorkenoo, Efua. Cutting the rose: female genital mutilation. (2014). TEDex UCL Women. https://www.youtube.com/watch?v=V7teCZXiTng <p>RECOMMENDED</p> <p>Ross, L., & Solinger, R. (2017). <i>Reproductive Justice: An Introduction</i> (Vol. 1). Univ of California Press.</p> <p>Chesler, E., & McGovern, T. (Eds.). (2015). <i>Women and girls rising: progress and resistance around the world</i>. Routledge.</p>
Class 13: Dec. 7th	Reproductive Rights in the USA	<p>REQUIRED</p> <ol style="list-style-type: none"> 1. Linton, Paul Benjamin Esq., <i>The Legal Status of Abortion in the States if Roe V. Wade is Overruled</i>, Issues in Law & Medicine, Vol. 27, No. 3, 2012 pp. 181-228 2. Joffe, Carole. "What will become of reproductive issues in Trump's America?." <i>Reproductive Health Matters</i> 25.49 (2017): 1287826. http://www.tandfonline.com/doi/abs/10.1080/09688080.2017.1287826 3. Hasstedt, Kinsey, <i>Recent Funding Restrictions on the US Family Planning Safety Net May Foreshadow What is to Come</i>, Guttmacher Policy Review, 2016, Vol. 19, pp 67-72

		<p>4. Alvarez, L. Texas Again Places Obstacles in Front of Those Seeking Abortions. NY Times December 1, 2016 http://www.nytimes.com/2016/12/01/us/abortion-texas-fetal-tissue-burials.html</p> <p>5. Gubrium, Aline C., et al. "Realizing reproductive health equity needs more than long-acting reversible contraception (LARC)." <i>American journal of public health</i> 106.1 (2016). http://escholarship.org/uc/item/7483w2k8</p> <p>6. Smith, Andrea, <i>Beyond Pro-Choice Versus Pro-Life: Women of Color and Reproductive Justice</i>, NWSA Journal, vol. 17, no1, 2005 https://www.law.berkeley.edu/php-programs/centers/crj/zotero/loadfile.php?entity_key=RD3G3I35</p> <p>7. <i>How and Why to Integrate Reproductive Health into Delivery System and Payment Reform</i>. Guttmacher Policy Review, 2016, Vol. 19, pp.61-66</p> <p>RECOMMENDED</p> <p>Nelson, Jennifer. <i>Women of color and the reproductive rights movement</i>. NYU Press, 2003.</p> <p>Hill, Jessie B., <i>The First Amendment and the Politics of Reproductive Health Care</i>, Jr. of Law & Policy, vol. 50:103, 2016, pp 104-145</p> <p>Gordon, Linda, and Bonnie Mass. <i>Woman's body, woman's right: A social history of birth control in America</i>. (1978).</p> <p>Paltrow, Lynn M., <i>Roe V Wade and the New Jane Crow: Reproductive Rights in the Age of Mass Incarceration</i>, Am. Jr. Of Public Health, vol. 103 No. 1, 2013, pp. 17-21</p> <p>Luna, Zakiya. "From rights to justice: Women of color changing the face of US reproductive rights organizing." <i>Societies Without Borders</i> 4.3 (2009): 343-365.</p> <p>Black Mamas Matter toolkit: http://blackmamasmatter.org/</p> <p><i>CMS Provides New Clarity for Family Planning Under Medicare</i>, Health Affairs Blog, July 12, 2016</p>
<p>Class 14: Dec. 14th</p>	<p>CLASS PRESENTATIONS</p>	

NYU Classes will be used extensively throughout the semester for assignments, announcements, and communication. NYU Classes is accessible through at <https://home.nyu.edu/academics>

Resources for Reproductive Rights

Required Readings

1. McFarlane, Deborah, *Global Population and Reproductive Health*, Jones and Bartlett, 2015
2. Cook, Rebecca J., Bernard M. Dickens, and Mahmoud F. Fathalla. *Reproductive health and human rights: integrating medicine, ethics, and law*. Clarendon Press, 2003.
3. [The Millennium Development Goals for Health: Rising to the Challenges](#). The World Bank, 2004 (online)

Recommended Books

1. Joffe, Carole & Jennifer Reich (editors) *Reproduction and Society*, Routledge, 2015
2. Altaf, Samia Waheed, "So Much Aid, So Little Development: stories from Pakistan, Johns Hopkins University Press, 2011
3. Chavkin, Wendy and Ellen Chesler, *Where Human Rights Begin*, Rutgers University Press, 2005.
4. Murray, Anne Firth, *Women Taking Action for Health and Justice*, Common Courage Press, 2008
5. Rifat Atun, Thyra de Jongh, Federica V. Secca, Kelechi Ohiri, Olusoji Adeyi. [Clearing the Global Health Fog: A Systematic Review of the Evidence on Integration of Health Systems and Targeted Interventions](#), The World Bank, 2009 (online)
6. White, AC, Merrick, TW, Yazbeck, A, *Reproductive Health: The Missing Millennium Development Goal*, The World Bank, Washington, DC 2006 (download from World Bank site)

Much of the additional reading can be downloaded from NYU Classes or the net. You may not have the time to read all that is suggested, but please do your best

A few of the many Web sites Journals:

International Women's Health Coalition/ IPAS
Family Planning Perspectives
International Family Planning Perspectives/The Guttmacher Institute
Reproductive Health Matters
Social Science and Medicine
HealthPolicy and Planning
Jr. of Adolescent Health
Reproductive Health/The Center for Reproductive Rights
Studies in Family Planning
The Lancet,
The New England Journal of Med.
Center for Reproductive Rights

STATEMENT OF ACADEMIC INTEGRITY:

The NYU College of Global Public Health values both open inquiry and academic integrity. Students in the program are expected to follow standards of excellence set forth by New York University. Such standards include respect, honesty and responsibility. The CGPH does not tolerate violations to academic integrity including:

- Plagiarism
- Cheating on an exam

- Submitting your own work toward requirements in more than one course without prior approval from the instructor
- Collaborating with other students for work expected to be completed individually
- Giving your work to another student to submit as his/her own
- Purchasing or using papers or work online or from a commercial firm and presenting it as your own work

Students are expected to familiarize themselves with the CGPH and University's policy on academic integrity as they will be expected to adhere to such policies at all times – as a student and an alumni of New York University.

Plagiarism

Plagiarism, whether intended or not, is not tolerated in the CGPH. Plagiarism involves presenting ideas and/or words without acknowledging the source and includes any of the following acts:

- Using a phrase, sentence, or passage from another writer's work without using quotation marks
- Paraphrasing a passage from another writer's work without attribution
- Presenting facts, ideas, or written text gathered or downloaded from the Internet as your own
- Submitting another student's work with your name on it
- Submitting your own work toward requirements in more than one course without prior approval from the instructor
- Purchasing a paper or "research" from a term paper mill.

Students in the CGPH and CGPH courses are responsible for understanding what constitutes plagiarism. Students are encouraged to discuss specific questions with faculty instructors and to utilize the many resources available at New York University.

Disciplinary Sanctions

When a professor suspects cheating, plagiarism, and/or other forms of academic dishonesty, appropriate disciplinary action is as follows:

- The Professor will meet with the student to discuss, and present evidence for the particular violation, giving the student opportunity to refute or deny the charge(s).
- If the Professor confirms that violation(s), he/she, in consultation with the Program Director may take any of the following actions:
 - o Allow the student to redo the assignment
 - o Lower the grade for the work in question
 - o Assign a grade of F for the work in question
 - o Assign a grade of F for the course
 - o Recommend dismissal

Once an action(s) is taken, the Professor will inform the Program Director, and inform the student in writing, instructing the student to schedule an appointment with the Associate Dean for Academic Affairs, as a final step. The student has the right to appeal the action taken in accordance with the CGPH Student Complaint Procedure.

STUDENTS WITH DISABILITIES:

Students with disabilities should contact the Moses Center for Students with Disabilities regarding the resources available to them, and to determine what classroom accommodations should be made available. More information about the Moses Center can be found here. Information about the center can be found here: <https://www.nyu.edu/life/safety-health-wellness/students-with-disabilities.html>. Students requesting accommodation must obtain a letter from the Moses Center to provide to me as early in the semester as possible.